



ANNENBERG
SCHOOL OF
NURSING
AT THE JEWISH HOME

Catalog

January 1, 2019 – June 30, 2020

19300 Sherman Way, Reseda, CA 91335
818.757.4431 | www.asn.edu

Published: March 1, 2019

TABLE OF CONTENTS

| TOPIC | Page |
|---|------|
| Welcome..... | 4 |
| Philosophy, Mission, Objectives, History and Ownership..... | 5 |
| Administrator, Accreditation, Approvals..... | 6 |
| Membership, Location and Facility, Admissions..... | 7 |
| Transfer / Experiential Credit & Advance Standing Requirements..... | 12 |
| Licensure/Certification Requirements..... | 13 |
| Programs..... | 18 |
| Academic Calendar..... | 31 |
| Academic Policies..... | 32 |
| Student Services..... | 50 |
| Administrative Policies..... | 55 |
| Notifications..... | 61 |
| Cancellation, Withdrawal and Refund Policy..... | 67 |
| Tuition, Fees and Other Charges..... | 69 |
| Financial Aid..... | 73 |

| | |
|--|----|
| Management, Faculty and Staff..... | 75 |
| Consumer Protection..... | 76 |
| School Catalog Acknowledgement..... | 77 |
| Student Confidentiality Agreement..... | 78 |

WELCOME

The Administration and faculty of the Annenberg School of Nursing welcomes you.

Annenberg School of Nursing fosters an environment which enhances the development of each individual student. We believe that through education, commitment, and caring we can achieve our goal of educating, preparing and graduating excellent nurses.

Please acquaint yourself with this student catalog as it contains important information on School policies and available student services.

We are here to guide and assist you. We maintain an open door policy and are always available to speak with you. Please feel free to call or stop by our offices at any time.

Annenberg School of Nursing wishes you the best in your nursing education.

Amandeep Kaur, MSN/Ed., RN, PHN
Director

David Cooper, DHM, MS(Ed), LVN
VN Instructor

Myrna Lovato, LVN
NA Instructor

Barbara Noblet, MBA
Financial Aid Director

Cyndi Meyer, BSBM
Student Services Coordinator

PHILOSOPHY

Annenberg School of Nursing believes that education is a continuous process which allows individuals to pursue learning activities necessary for personal and professional growth.

Annenberg School of Nursing is dedicated to the following:

- Recognition of the unique worth and dignity of the individual
- Development and promotion of personal, professional and intellectual qualities
- Instruction based on sound principles of adult learning
- Motivation and participation of the individual in the educational and training process

Annenberg School of Nursing is based on these philosophical premises:

- The unique worth and dignity of the individual within a multi-cultural society is recognized and respected.
- Society is a multi-cultural group of individuals joined together to achieve common goals which in turn meet the needs of the individual.
- Nursing is the art and science of providing supportive, preventive, therapeutic, and restorative care for individuals in both instructional and community settings, focusing on the emotional, physical, social, and spiritual needs of the individual, family, and society as a whole.
- Healthcare practitioners are an integral part of nursing and of the health care team.
- The teaching and learning process is an interactive process between instructor and student that fosters personal and professional growth for both student and instructor.
- Healthcare education is a framework within which an individual is educated and trained to become a member of the health care team.

MISSION AND OBJECTIVES

To educate and train women and men to become qualified healthcare practitioners who will in the course of their careers meet the needs of a culturally diverse society in its continuum of illness-wellness, and prepare for entry into nursing practice.

HISTORY AND OWNERSHIP

Annenberg School of Nursing was established in June 2007 as a California nonprofit corporation (501(c)(3)) to provide vocational nursing education and training and is a subsidiary of The Los Angeles Jewish Home.

Los Angeles Jewish Home Board of Directors

Richard Bender
Andrew Berman, Vice Chair, Liason to JH Foundation
Leon Blankstein
Joyce Brandman
Joyce Eisenberg-Keefer
Molly Forrest, CEO - President

Jeffrey Glassman, Immed Res Past Chair
Steve Good
Les Granow, Vice Chair, Budget & Finance Committee
Ira Halpern
Joseph Held, Vice Chair, Building & Facilities Liaison
Michael Heslov
Robert Hirsch
Barbara Miller-Fox Abramoff
Arnold Price
Danny Rosett, Secretary & Vice Chair, Employment & Human Resources Committee,
Board Development Committee
Pamela Rubin
Dr. Ed Schneider
Joan Seidel
Ilene Silberman, CFO
David L Swartz, Chair of the Board

Annenberg School of Nursing Board of Directors

Molly Forrest, CEO - President
Robert Hirsch, Vice Chair
Gail Millan, Secretary
Peggy Robin
Sheldon Steier, Chair
Ilene Silberman, CFO - Treasurer

ADMINISTRATOR

Amandeep Kaur, MSN/Ed., RN, PHN, Director

ACCREDITATION

Annenberg School of Nursing is institutionally accredited by the Accrediting Bureau for Health Education Schools (ABHES). ABHES is located at 7777 Leesburg Pike Suite 314 N, Falls Church, Virginia 22043, 703.917.9503.

APPROVALS

Annenberg School of Nursing is a private institution approved to operate by the California Bureau for Private Postsecondary Education. Approval to operate means the institution is compliant with the minimum standards contained in the California Private Postsecondary Education Act of 2009 (as amended) and Division 7.5 of Title 5 of the California Code of Regulations.

The Vocational Nursing program is approved through the Board of Vocational Nursing and Psychiatric Technicians. The Board can be reached at: 2535 Capitol Oaks Drive, Suite 205, Sacramento, CA 95833, P: 916.263.7800, F: 916.263.7859.

The Nurse Assistant and Home Health Aide programs are approved through the California Department of Public Health, Licensing and Certification, Nurse Assistant Certification Section. The Vocational Nurse program is certified for participation in U.S. Department of Education Title IV Pell Grant and Direct Loan Programs.

MEMBERSHIP

Annenberg School of Nursing is a member of The California Association of Private Postsecondary Schools (CAPPS).

LOCATION AND FACILITY

All classes are taught at 19300 Sherman Way, Reseda, CA 91335.

Annenberg School of Nursing facility consists of two classrooms, one laboratory, a student lounge, a library, computer center, and administrative offices. Annenberg School of Nursing facilities include restroom facilities and parking. The classroom and laboratory are equipped with the necessary equipment, materials and supplies essential for training and educating students.

A library on campus is available to students, and is open daily during regular business hours, Monday through Friday 8:00 am to 4:00 pm. The library maintains current reference materials such as books, journals, and magazines that are available for use by students. There is a check-out, check-in system for removing reference materials from the library. A computer center is also available to students during regular business hours, Monday through Friday 8:00 am to 4:00 pm. Equipped with twelve computers, the center contains a variety of programs and tutorials to assist students in their training. Students are able to access the Internet for library resources, access to Employment Development Department, and graduate practice exams.

The School is conveniently located near public transportation and is easily accessible from Freeways 405, 101 and the 118. Free parking is available.

The School facilities and equipment comply with all federal, state and local ordinances and regulations, including those related to fire safety, building safety, and health. Facilities are accessible to disabled persons.

ADMISSIONS

Admissions Policy/Requirements

Vocational Nursing

1. Present an official transcript, high school diploma or GED certificate or equivalency prior to enrollment. Ability-to-benefit students are not accepted.
ASN will accept as a recognized equivalent of secondary education a GED, passing results of the California High School Proficiency Exam, a DD214 that indicates high school equivalency, or a degree issued to the student that indicates the high school graduation.
2. Foreign students must submit a credentials evaluation
3. Be at least 18 years of age

4. Take the Assessment Technology, Inc. (ATI) Test of Academic Skills (TEAS) to include Reading, Math and Language Arts examination and pass at a proficient level (58.7% or greater). The Director will review each examination and determine if a proficient level has been met and the prospective student demonstrates program readiness through testing. A retake for the TEAS exam are allowed. If a proficient score is not met the student may request a waiver of this requirement with the Director. The Director's decision on the waiver will be provided in writing and the decision is final.
5. Complete a written English assignment
6. Pass a physical examination
7. Must complete and pass a TB screening.
If a positive reaction is obtained, a chest x-ray shall be taken, unless medically contraindicated. A report signed by the examiner shall indicate that the student does not have any health condition that would create a hazard to him or herself, fellow employees, or patients.
8. Obtain clearance on Consumer Background Report, required within 30-days of the start of the program
9. Speak, read and comprehend the English language
10. Perform the physical duties required of a nurse
11. Complete a student questionnaire
12. Interview with Director
13. Obtain and pass a drug screen clearance
Note: Being under the influence or being impaired based on medical marijuana use is prohibited while attending ASN or any off-site activity associated with the institution, such as clinical experiences, field trips and community service. ASN's drug-free policy must follow federal laws as an institution with approval to distribute Title IV funds to those who qualify. Federal laws classify marijuana as an illegal drug.
14. Director has final authority on admissions
15. A positive drug screen will result in immediate termination.

Nurse Assistant and Home Health Aide

1. Must be at least 18 years of age.
2. Present an official transcript, high school diploma or GED certificate or equivalency prior to enrollment. Ability-to-benefit students are not accepted.
ASN will accept as a recognized equivalent of secondary education a GED, passing results of the California High School Proficiency Exam, a DD214 that indicates high school equivalency, or a degree issued to the student that indicates the high school graduation.
3. Must possess a valid California ID and Social Security Number
4. Must pass a physical exam through the clinic provided indicated by ASN, unless a physical examination has been completed by The Los Angeles Jewish Home.
5. Must complete and pass a TB screening.
If a positive reaction is obtained, a chest x-ray shall be taken, unless medically contraindicated. A report signed by the examiner shall indicate that the student does not have any health condition that would create a hazard to him or herself, fellow employees, or patients.
6. Prior to orientation, ASN will provide documents for mandatory Livescan fingerprinting and background check documents. If an applicant fails to disclose a conviction and the background check reveals a critical conviction, the applicant will be expelled from the program, even if he/she has been accepted and has paid tuition and fees. No refunds will be permitted if student is expelled for failure to disclose criminal conviction information.
7. Obtain and pass a drug screen clearance.

Note: Being under the influence of alcohol, or drugs, including marijuana is prohibited while attending Annenberg School of Nursing or any off-site activity associated with the institution, such as clinical experiences and field trips. Annenberg School of Nursing's drug-free policy must follow federal laws, regardless of State of law, as an institution with approval to distribute Title IV funds to those who qualify. Federal laws classify marijuana as an illegal drug, regardless if you may have a medical marijuana card or the substance being legal within California.

8. A positive drug screen will result in immediate termination.

Admission Procedure

- Meet with an Admissions Representative or designee for screening and acquisition of student catalog, School Performance Fact Sheet and cancellation form
- Provide documentation of being a high school graduate, having a GED or equivalency
- Passing score on Math and Reading Exam
- Student self-evaluation
- Appointment with the Director of Financial Aid or designee to make financial payment arrangements.
- Interview with Director or designee. The Director has final authority on admissions.

Non Academic Requirements

- Joint Commission of Accredited Hospital Organizations (JCAHO) and Workman's Compensation Insurance requires all students attending clinical programs be in good general health.
 - Students must pass a general physical and have a physician's release prior to the start of the program.
 - Students must produce an Immunization Record and be free from transmittable diseases, including measles, mumps, rubella, tuberculosis, and certain sexually transmitted diseases.
 - As a student and a potential professional in the health care field you are at a higher risk of contracting Hepatitis B than the general population. We recommend that you avail yourself of information on the risks to help in your decision to be vaccinated.
 - It is important for the student to disclose to the clinical provider/service if she is pregnant. If pregnancy occurs after starting school, it must be disclosed in writing to the Director and a full medical release from the student's physician must be submitted prior to attending the first day of clinical.

The School will also determine that each applicant has no disabilities, physical or otherwise that would prevent use of knowledge or skill gained from the training offered to achieve success on the job or after completion of the program, or once employed.

Annenberg School of Nursing will not enroll any student who is knowingly ineligible to obtain employment or licensure, if applicable, in the occupation for which they will be trained.

The Board of Vocational Nursing and Psychiatric Technicians, allows vocational nursing programs to accept alternate students into the program (see Alternate Student Policy). Students chosen for alternate status will be informed of their standing on the first day of class (excluding orientation). Permanent status is determined from a compilation of the students entrance scores, personal interview, previous education or work experience, and written assessment. Those students not initially qualifying for permanent status and assigned alternate status may remain in the program until the beginning of

clinical experience. If a permanent status student is terminated prior to the beginning of clinical experience, the alternate student, based on alternate number, will be assigned permanent status.

Acceptance to the School

Upon completion of the requirements for admission and the appropriate nonrefundable application fee submitted, a final determination will be made. The applicant will be informed verbally or in writing whether they have been accepted for enrollment. If an applicant is not accepted, all money paid will be refunded with the exception of the application fee. An enrollment becomes official after the signature of both the student and Director or assigned representative of the School are contained on the fully executed enrollment agreement and the student has attended the first day of class.

Foreign Students

Annenberg School of Nursing does not offer visa services to prospective students from other countries or English language services. All instruction occurs in English.

English language proficiency is determined during the admissions interview and by passing the Math and English exam and documented by an executed enrollment agreement.

Foreign Transcript Evaluation

All foreign transcripts and degrees must be evaluated and translated to meet U.S. equivalency. The following is a sample of foreign transcript and degree evaluators. Annenberg School of Nursing does not endorse any evaluators.

- Foreign Consultants: <http://www.foreignconsultants.com/>
- Educational Credential Evaluators: <http://www.ece.org/>
- Educational Perspectives: <http://www.educational-perspectives.org/>
- International Consultants of Delaware: <http://www.icdel.com/>
- International Research Foundation, Inc.: <http://www.ierf.org/>
- World Education Services: <http://www.wes.org/>

Alternate Student Policy for the Vocational Nursing Program

A school may admit alternate students in each new class to replace students who may drop out. The number of alternate student admitted may not exceed 10% of the school's Board approved number of students per class.

Prior to first official class (curricular) day, alternate students will be informed in writing of their alternate status and that they may be dropped from the program.

Alternate students may participate in classes until the commencement of scheduled clinical experiences at approved clinical facilities. Upon commencement of clinical experience at approved clinical facilities, the actual number of students in the class may not exceed the number of students approved by the Board for that particular class.

The Director will select regular and alternate students by the first official class day with the selection based on the following:

1. Admissions Assessment Examination
2. Nursing experience
3. Writing skills
4. Pre-enrollment interview

5. Completion and accuracy of enrollment application
6. Completion of financial aid and/or promissory note

Regular and alternate students will receive written notification of their status on the first official class day with the alternate student(s) assigned numbers to designate their position when and if opening occur in the class. Students will review student status notification, sign and date, and return to the Director to be placed in their academic file.

Alternate students will be evaluated prior to beginning of clinical rotations to determine their final status. Evaluation will be based on attendance, test and quiz scores, and overall compliance with policies and procedures as outline in the School Catalog. Regular students not meeting the required standards of the school may be terminated and replaced with an alternate at the discretion of the Director.

Alternate students should attend class until the commencement of the scheduled clinical rotation. Alternate students may withdraw at any time and be refunded any tuition paid with the exception of the registration fee and those items listed in section A.

Determination of final class roster will be as follows:

1. Regular students must be maintaining SAP in order to continue in the school
2. Regular students who are not meeting SAP
3. An alternate student must be at SAP to become a regular student
4. If all regular students are at SAP at the time of evaluation, no terminations will be made of regular students
5. Alternate students are ranked based on SAP when replacing regular students
6. Regular students who are terminated are liable for all costs incurred until the last day of attendance as indicated in section B. Any remaining balance is the responsibility of the student.
7. Alternate students who do not become regular students will be financially responsible for all of section A.
8. Alternate students who become regular students will be responsible for the charges in Section B, in addition to all other costs incurred during the duration of the program as outlined under Tuition, Fees and Other Charges.

(A) Alternate Student Financial Responsibility

Textbooks/ Handout/Copies
CPR Class/Card
Background Check
Physical and Lab (1 Hepatitis Shot)
Fire Class/Card
Management of Assaultive Behavior (MAB) Class/Card
180 hours of Tuition

(B) Regular Student Financial Responsibility

Textbooks/ Handout/Copies
CPR Class
Background Check
Physical and Lab (Full Hepatitis Series)
Fire Class/Care
Management of Assaultive Behavior (MAB) Class/Card

Uniform and Supplies
180 hours of Tuition

TRANSFER / EXPERIENTIAL CREDIT AND ADVANCE STANDING REQUIREMENTS FOR THE VOCATIONAL NURSING PROGRAM

Credit Granting Policy

Credit from other institutions accredited by an agency recognized by the United States Department of Education (USDE) or the Council for Higher Education (CHEA) will be considered for credit into the School provided the following are met:

- An official copy of the students' transcripts are on file with the School
- Courses for consideration were completed within the last five years
- A copy of the catalog containing the course description, which the student enrolled under, is provided to the School

The granting of credit for previous education or experience for the Vocational Nursing program is based on the Vocational Nursing Practice Act and Regulations, Section 2535, and the Board of Vocational Nursing and Psychiatric Technician (BVNPT) guidelines. All credit granted plus work completed in the Program shall meet the requirements of clinical and theory hours approved by the BVNPT.

If the Director determines the credits are acceptable for transfer, credit will be given for those courses and the student will be scheduled to take only those courses needed to fulfill the requirements for graduation. Transfers of credit decisions are final and not appealable. There is no charge for an evaluation of credit. Transfer credits are not utilized in calculating grade point average.

Transfer Credit

Transfer credit accepted for previous education includes the following courses:

- Accredited vocational or practical nursing courses
- Accredited registered nursing courses
- Accredited psychiatric technician courses
- Armed services nursing courses
- Certified nursing assistant course (theory component)
- Other courses the School determines are equivalent to courses in the program (i.e. Anatomy and Physiology, Psychology, Nutrition, Mental Health, Pharmacology, Growth and Development, and Microbiology)

Competency Based Credit

Competency based credit shall be granted for relevant knowledge and/or skills acquired through experience, examinations, or achievement tests. Students requesting competency based credit shall:

- Submit verification of relevant experience
- Take and pass a written and/or practical examination to determine knowledge base
- If competency based credit is granted, the hours and the grade for the credit will be reflected on the students' academic record and the hours and tuition will be adjusted accordingly

Waiving Credit

If the student desires to waive credit for advanced standing resulting from credit granting, he/she must sign the appropriate document and must be approved by the Director.

TRANSFER / EXPERIENTIAL CREDIT AND ADVANCE STANDING REQUIREMENTS FOR THE NURSE ASSISTANT AND HOME HEALTH AIDE PROGRAM

Annenberg School of Nursing does not accept hours or credit earned at other institutions, through challenge examinations or achievement tests, or experiential learning for the Nurse Assistant and Home Health Aide programs.

NOTICE CONCERNING TRANSFERABILITY OF CREDITS AND CREDENTIALS EARNED AT OUR INSTITUTION

The transferability of credits you earn at Annenberg School of Nursing is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the diploma or certificate you earn is also at the complete discretion of the institution to which you may seek to transfer. If the credits, diploma or certificate that you earn at this institution are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending Annenberg School of Nursing to determine if your credits, diploma or certificate will transfer.

Transfer or Articulation Agreements

Annenberg School of Nursing has not entered into a transfer or articulation agreement with any other college or university.

BUREAU OF VOCATIONAL NURSING AND PSYCHIATRIC TECHNICIAN (BVNPT) LICENSURE/CERTIFICATION REQUIREMENTS

VOCATIONAL NURSING

In order to work as a Vocational Nurse in California, you will be required to pass a licensing examination administered by National Council Licensure Examination (NCLEX-PN®). Completion of the Vocational Nursing program does not automatically enable a graduate to work.

Summary of Requirements for Licensure as a Vocational Nurse Section A

1. Minimum Age - 17 Years.
2. Completion of the 12th Grade of schooling or its equivalent (furnish proof).
3. Complete and sign the "Application for Vocational Nurse Licensure".
4. Complete and sign the "Record of Conviction" form.
5. Submit the required Department of Justice (DOJ) and Federal Bureau of Investigation (FBI) fingerprints. (see "Important Fingerprint Information.") *Note: A License will not be issued until the board receives the background information from DOJ.*
6. Attach the appropriate nonrefundable fee made payable to the "BVNPT".
7. Successful completion of a written examination titled the National Council Licensing Examination for Practical (Vocational) Nursing (NCLEX-PN®) or the National League for

Nursing Test Pool Practical Nursing Examination (NLN). A passing score on a Registered Nurse examination will not satisfy this requirement.

8. When the requirements of Steps 1-7 have been met, the Board will advise you of the Initial License Fee to be paid. This fee is in addition to the application fee. It takes 4-6 weeks to process your license.

Section B

1. Graduate of a California Accredited School of Vocational Nursing.
Successful completion of a California Accredited Vocational Nursing Program. Contact your program director for application forms and instructions.
2. Graduate of an Out-Of-State School of Practical/Vocational Nursing.
The school of practical/vocational nursing from which you graduated must have been accredited by the Board of Nursing in the State in which it is located.
(Licensure in another state does NOT entitle you to practice as a Licensed Vocational Nurse in California. In order to practice as a Licensed Vocational Nurse in California, you must be licensed by the California State Board of Vocational Nursing and Psychiatric Technicians.)
3. Equivalent Education and/or Experience.
This method requires you to complete within ten (10) years prior to the date of application not less than fifty-one (51) months of paid general duty bedside nursing experience in a general acute care facility approved by the Board, at least half of which shall have been within five (5) years prior to the date of application. In addition to this experience, you must also complete a pharmacology course of at least 54 theory hours that covers the following content:
 - Knowledge of commonly used drugs and their action
 - Computation of dosages
 - Preparation of medications
 - Principles of administration

The 51 months of experience shall include a minimum of each of the following:

- 48 months medical/surgical nursing
- 5 weeks maternity or genitourinary nursing
- 5 weeks pediatric nursing

Experience in any of the following areas may be substituted for a maximum of eight (8) months of medical/surgical experience:

- Communicable Disease Nursing
- Public Health Nursing
- Industrial Nursing
- Office Nursing (M.D.)
- Psychiatric Nursing
- Operating Room Nursing
- Hemodialysis
- Private Duty Nursing (In a general acute care facility)
- Emergency Room Nursing
- Geriatric Nursing
- Recovery Room Nursing
- Out-Patient Clinic

Experience must be verified by the employer showing specific dates of employment and shall include certification from the R.N. Director or Supervisor that the applicant has satisfactorily demonstrated the following knowledge and skills:

- α. Basic Bedside Nursing
 - Ambulation Techniques
 - Intake and Output
 - Bed making
 - Neurological Check
 - Catheter Care
 - Personal Hygiene and Comfort Measures
 - Collection of Specimens
 - Positioning & Transfer
 - Diabetic Urine Testing
 - Range of Motion
 - Enema
 - Skin Care

- β. Aseptic Technique (May be demonstrated in classroom, lab, and/or patient care settings)
 - Urinary Catheterization
 - Sterile Dressing Change
 - Sterile Irrigations

Applicants with formal nursing education may submit official transcripts for evaluation for possible credit in lieu of paid bedside nursing experience. The transcripts must be submitted to the Board directly from the school and must show theory and clinical hours completed.

- χ. Nursing Service in the Medical Corps of any Branch of the Armed Forces of the United States. This method requires you to:
 - α. Submit proof of having at least twelve (12) months service on active duty in the medical corps of any of the armed forces rendering bedside patient care. The proof submitted must show date(s) and wards assigned.
 - β. Submit proof of having completed a basic course of instruction in nursing while in the armed forces.
 - γ. Submit proof that service was honorable (DD-214).
 - δ. Note: A combination of military and nonmilitary experience is not acceptable under this method. Proof of 12th grade education is not required under this method.
- δ. 4-Year Expired California Licensed Vocational Nurse.

Section 2892.1 of the Business and Professions Code specifies that a license which is not renewed for 4 years shall expire. An expired license cannot be renewed, re-issued or reinstated. The licensee is required to submit a new application and retake the licensure examination to receive a new license.

Applicants under this method must submit evidence of prior licensure with this Board (i.e., copy of expired license or license number, original issue date and expiration date.)

Please Note:

State Boards of Nursing in many states require graduation from an accredited school of nursing. Please be aware that if you are deemed eligible for licensure in California using another method of qualifying (i.e., military experience or equivalent education and experience) you may not be eligible for licensure by endorsement in other states.

Graduates who have prior felony convictions may be denied the opportunity to take professional licensing exams. Students are urged to contact the appropriate agencies for current requirements.

The Board's Enforcement Unit occasionally receives telephone calls from students requesting that the Board review their criminal convictions prior to submitting an application for licensure. These students want the Board to pre-approve their eligibility as it relates to their criminal convictions so that they can determine if they should pursue licensure. Although students are encouraged to contact the Board for clarification of the licensure requirements, **the Board cannot "pre-approve" their eligibility.** The Board can only make an official determination of a person's eligibility for licensure as it relates to criminal convictions after an application for licensure is received by the Board and all requirements for initial licensure are met.

The Board publishes three disciplinary brochures which contain frequently asked questions about the disciplinary process and convictions. The brochures are titled "*Understanding the Disciplinary Process*"; "*Disciplinary Overview, Disciplinary Process, Frequently Asked Questions*"; and "*Disciplinary Overview, Convictions, Frequently Asked Questions.*" They are available on the Board's website at www.bvnpt.ca.gov. If students need clarification after reading the brochures, they may contact the Board's Enforcement Unit at (916) 263-7827.

*Please note that giving false information to the Board of Vocational Nursing and Psychiatric Technicians is a reason for denial of licensure.

Upon successful completion of all program hours and requirements, the student is eligible and competent to take the National Council Licensing Examination for Practical Nursing (NCLEX-PN®).

The Board of Vocational Nursing and Psychiatric Technicians (BVNPT) board forms will be completed at the end of the 4th term and will be submitted to the BVNPT after successfully completing all graduation requirements.

National Council Licensure Examination - Practical Nursing NCLEX-PN®

The NCLEX-PN® is an exam regulated by the licensing authorities and developed by the National Council of State Boards of Nursing to ensure public protection. Each vocational nursing student candidate who has successfully satisfied all requirements from an accredited program may take this exam. This exam measures the competencies needed to practice safely and effectively as a newly licensed, entry level vocational nurse in the State of California. NCLEX-PN® results are an important component used by the boards of nursing to make decisions about licensure. Only boards of nursing can release NCLEX-PN® results to candidates.

The NCLEX-PN® will be taken on a computer at any one of several conveniently located test centers as indicated by the National Council.

The NCLEX-PN® is given six days a week (Monday through Saturday) throughout the year. To take the NCLEX-PN®, candidates must satisfy these requirements:

- Graduate from an accredited vocational nursing program.

- Apply for licensure in the state or territory in which you wish to be licensed.
- Meet all of the board of nursing eligibility requirements to take the NCLEX-PN®.

Information on Record of Conviction

There are certain conditions that could interfere with the student's ability to take NCLEX-PN® for graduates of the Vocational Nursing Program. The Board of Vocational Nursing and Psychiatric Technicians require all applicants for licensure will submit to the Board along with the testing application a completed record of conviction form.

The applicant must reveal if he/she has been convicted, pled guilty or pled nolo contendere to any offense in the US or foreign country (excluding traffic violations under \$1000 which do not involve alcohol, dangerous drugs or controlled substances).

The Director will provide you with further information regarding the NCLEX-PN® as you proceed through the program.

NURSE ASSISTANT

In order to work as a Nurse Assistant in California, you will be required to pass the California certification examination.

Certified Nurse Assistant (CNA) Applicants

The applicant or training program should submit the following upon enrollment and before patient contact: • The completed application form (CDPH 283 B); **and** • The second copy of the completed Request for Live Scan Services (BCIA 8016) form. Provided the above has been submitted to ATCS by the applicant or training program, the nurse assistant may work with proof of successful completion of the competency evaluation while the criminal record review is in progress. CDPH 283B (07/11) This form is available on our website at: www.cdph.ca.gov.

The Nurse Assistant application with the California Department of Public Health (CDPH283B) requires disclosure of any conviction other than a minor traffic violation or marijuana-related offenses specified in the marijuana reform legislation and codified at the Health and Safety code, sections 11361.5 and 11361.7.

For potential students who have any convictions, or have questions about their ability to obtain the Live Scan/DOJ background clearance, they can request an "inquiry" with the Department by doing the following:

1. Fill out the top two sections of the CDPH283B form, and sign the applicant signature line. At the top of the form, write the following: "**CLEARANCE ONLY WITH LETTER**". The school does not fill out any information on the form.
2. Write at the top of the LiveScan form (BCIA8016) "**CLEARANCE ONLY WITH LETTER**", when filling out the form at the LiveScan vendor site.

CDPH will review LiveScan/DOJ results, determine if the individual is "cleared" or not "cleared"; and send the individual a letter explaining the results.

Students who submitted the CDPH283B application and Live Scan form to DOJ and want verbal acknowledgement regarding "clearance," may call the Aide and Technician IVR line at (916) 327-2445 and request information from a phone representative regarding clearance.

Further questions may be referred to the Professional Certification Branch at cna@cdph.ca.gov or call (916) 327-2445.

PROGRAMS

Vocational Nursing

Objective

The Vocational Nursing program is designed to provide students with the knowledge and skills necessary for an entry-level vocational nurse position in a medical office, clinic, HMO, acute care hospital, long-term care facility or other health care setting.

Vocational Nursing students develop knowledge and skills to enable them to give direct care to patients/clients under the supervision of a physician or registered nurse (RN) in a variety of health care settings, such as hospitals, long-term convalescent care facilities and home health agencies. Vocational Nursing students learn direct patient care, nursing process, assessment, diagnostic measurements and procedures and treatments. The combined academic and clinical training prepares vocational nursing students to take the National Council Licensure Examination (NCLEX-PN®) for licensure as a practical/vocational nurse meeting the standards set by the Board of Vocational Nursing and Psychiatric Technicians.

The training program is divided into four terms approximately 12 weeks in length. Each term is comprised of prescribed subjects or studies that build upon each other. Students begin their training in Term 1 and progress sequentially through each term until all courses and terms have been successfully completed instructional delivery is conducted through direct classroom instruction. The lectures and labs are held on campus and clinical at assigned clinical site(s).

All graduates should be prepared to take the National Council Licensure Examination (NCLEX-PN®). Those that pass qualify for entry-level employment as Licensed Vocational Nurses. Completion of the Vocational Nursing program is acknowledged by the awarding of a diploma.

Equipment and materials used for instruction include: four patient beds, linens, four mannequins, bedside and overhead tables, personal protective equipment, syringes, needles, treatment and medication carts, monitoring machine, portable suction, wheelchair, scale, bedside commode, blood pressure equipment, stethoscopes, disposable supplies, computers and software, and television with VCR.

Upon completion of the program the student will:

- Be eligible to apply for licensure as a vocational nurse in the state of California.
- Be prepared at an entry level position to work within the framework of the nursing process.
- Be able to function within the legal and ethical parameters of the nursing discipline.
- Function with accountability as defined in the statutes of the Vocational Nursing Practice Act.
- Provide care to protect the health care worker and patient through utilization of Standard Precautions.
- Effectively communicate to members of the health care team through accurate and complete documentation of patient status and nursing interventions.
- Effectively utilize the Nursing Process as an organizational framework to assist the patient in meeting his/her self-care needs.

- Be able to perform nursing skills within his/her scope of practice.
- Implement therapeutic patient teaching to maintain or regain the patient's ability for self-care.
- Collaborate with other health care professionals to provide cost effective care that is based on the patient's need.
- Provide leadership to non-professional members of the health care team.

Program

1680 Hours

48 Weeks / 13 months

Program Delivery: Residential

Instructor to Student Ratio: Lecture 1:24, Lab 1:12, Clinical 1:12, 1:10, 1:8 (based on clinical site)

Theory and Lab Schedule: Monday through Friday 7:30 am to 2:30 pm or 8:00 am to 3:00 pm

Clinical Schedule: Monday through Friday 6:45 am to 3:15 pm, 7:00 am to 3:30 pm, 1:00 pm to 9:00 pm, 2:00 pm to 10:00 pm, or 3:00 pm to 11:00 pm.

Standard Occupational Code (SOC): 29-2061.00 - Licensed Vocational Nurses

Sample of reported job titles: Charge Nurse; Clinic Licensed Practical Nurse (CLINIC LPN); Clinic Nurse; Licensed Practical Nurse (LPN); Licensed Practical Nurse, Clinic Nurse (LPN, Clinic Nurse); Licensed Vocational Nurse (LVN); Office Nurse; Pediatric Licensed Practical Nurse (PEDIATRIC LPN); Private Duty Nurse; Triage Licensed Practical Nurse (TRIAGE LPN)

| Course Number | Course Title | Theory Hours | Lab Hours | Clinical Hours | Total Hours |
|---------------|--|--------------|-----------|----------------|-------------|
| | Term I: Fundamentals of Nursing | | | | |
| T101 | Fundamentals of Nursing | 207 | 81 | 96 | 384 |
| | Term II: Medical/Surgical Nursing I | | | | |
| T201 | Integumentary System | 28 | 0 | 48 | 76 |
| T202 | Musculoskeletal System | 28 | 0 | 48 | 76 |
| T203 | Hematology/Lymphatic System | 22 | 0 | 48 | 70 |
| T204 | Immunology | 22 | 0 | 48 | 70 |
| T205 | Endocrine System | 34 | 0 | 48 | 82 |
| T206 | Oncology | 10 | 0 | 48 | 58 |
| | Term III: Medical/Surgical Nursing II | | | | |
| T301 | Cardiovascular System | 41 | 0 | 67 | 108 |
| T302 | Renal System | 23 | 0 | 67 | 90 |
| T303 | Gastrointestinal System | 29 | 0 | 67 | 96 |
| T304 | Mental Health | 16 | 0 | 20 | 36 |
| T305 | Respiratory System | 35 | 0 | 67 | 102 |
| | Term IV: Medical/Surgical Nursing III | | | | |
| T401 | Reproductive System | 22 | 0 | 30 | 52 |
| T402 | Maternal Child | 39 | 0 | 72 | 111 |
| T403 | Pediatrics | 27 | 0 | 72 | 99 |
| T404 | Neurosensory System | 23 | 0 | 30 | 53 |
| T405 | Leadership | 12 | 0 | 24 | 36 |
| T406 | Long Term Care | 6 | 0 | 30 | 36 |
| T407 | Professional Development | 15 | 0 | 30 | 45 |
| | Total | 639 | 81 | 960 | 1680 |

Outside Student Preparation Homework

Students will be required to complete student preparation homework hours such as reading assignments, research and preparation for quizzes and exams outside of class hours. Estimated time for homework is 15 to 24 hours per week in all theory/laboratory modules.

COURSE DESCRIPTIONS

Term I: Fundamentals of Nursing

T101 Fundamentals of Nursing

Hours: 384

This course is designed to introduce the student to his/her role and the projected role of the Licensed Vocational Nurse. It will provide the student with the fundamental theory and clinical knowledge, attitudes and skills for the beginner to assess, plan, implement and evaluate needs of patients from birth to death with well-defined health and illness problems and its specific identified course. Early patient contact is provided where emphasis is placed on perfecting basic bedside nursing techniques. The nursing process is introduced as a major thread of curriculum. The student is given time to practice theory content in the skills laboratory in preparation to enter the hospital setting.

Term II: Medical/Surgical Nursing I

T201 Integumentary System

Hours: 76

The integumentary system will introduce the student to the anatomy and physiology of the integumentary system, common diseases and diagnostic procedures. Related pharmacological agents and specific nutritional needs are discussed. Assessment, emergency treatment and the complications of major burns are identified. The course emphasizes the nursing intervention and the psychosocial aspects for the care of the client with an integumentary disorder. Selected clinical experiences will allow the student to practice appropriate nursing skills.

T202 Musculoskeletal System

Hours: 76

The musculoskeletal system introduces the student to the anatomy and physiology of the muscles, bones and related structures. The common diseases involving the system, related diagnostic tests, pharmacological agents and nutrition are discussed. The nursing interventions and psychosocial aspects of the client with a musculoskeletal disorder are emphasized. Selected clinical experiences will allow the student to practice appropriate nursing skills.

T203 Hematology/Lymphatic System

Hours: 70

This course will introduce students to the hematological and lymphatic systems of the body. Discussion will include anatomy and physiology, common diseases, diagnostic procedures, related pharmacological agents and specific nutritional needs. Selected clinical experiences allow the student to practice appropriate nursing skills.

T204 Immunology**Hours: 70**

Immunology deals with the body's ability to distinguish the self from the non-self. Discussions will include the function of the immune system, homeostasis, immune-incompetence and the different types of immunities. Acquired Immune Deficiency Syndrome (AIDS) will be discussed extensively.

T205 Endocrine System**Hours: 82**

The endocrine system course will introduce the student to the anatomy and physiology of the endocrine system, including how hormones work on a negative feedback system. Common diseases, diagnostic procedures, related pharmacological agents and specific nutritional needs are discussed. The course emphasizes the nursing interventions and psychosocial aspects regarding care of the client with an endocrine disorder. Additional emphasis is placed on care of the diabetic client, administration of insulin and signs of diabetic complications. Selected clinical experiences will allow the student to practice appropriate nursing skills.

T206 Oncology**Hours: 58**

This course will introduce the student to the specialized field of oncology nursing. Emphasis will be placed on pharmacological agents, nutritional needs, psychosocial concerns and nursing interventions for the care of the patient with an oncological diagnosis.

Term III: Medical/Surgical Nursing II**T301 Cardiovascular System****Hours: 108**

The circulatory system introduces the student to the anatomy and physiology of the heart and gives a detailed description of blood and how it circulates through the body. The differences between veins and arteries, blood and lymph, angina and MI are delineated. Common diseases, pharmacological agents and specific nutritional needs are discussed. The course emphasizes nursing interventions for the client with cardiovascular disorders regarding life-styles and exercise. Important psychosocial concerns are addressed. Selected clinical experiences will allow the student to practice appropriate nursing skills.

T302 Renal System**Hours: 90**

The renal system will introduce the student to the anatomy and physiology of the urinary system, including the process of urine formation, common diseases and diagnostic procedures. Related pharmacological agents and specific nutritional needs are discussed. Discussion will include the role of the nurse in the care of a client receiving dialysis and the effect of aging on the urinary system's function. The course emphasizes the nursing interventions and psychosocial aspects for the care of the client with a urinary disorder. Selected clinical experiences allow the student to practice appropriate nursing skills.

T303 Gastrointestinal System**Hours: 96**

The gastrointestinal system will introduce the student to the anatomy and physiology of the gastrointestinal system. Accessory organs and a description of the process of digestion, common diseases, diagnostic procedures, related pharmacological agents and specific nutritional needs are discussed. The course emphasizes the nursing interventions and psychosocial aspects for the care of the client with a gastrointestinal disorder. Selected clinical experiences will allow the student to practice appropriate nursing skills.

T304 Mental Health**Hours: 36**

This basic course in mental health will present basic concepts and discuss the factors involved in personality development. The development of appropriate patterns of problem solving will be introduced as well as phases of the therapeutic relationship and the communication themes involved. The physiological factors affecting a person's physical condition will be discussed. The characteristics of a value system will be explored. Additionally, personality defenses and their purposes in helping the individual deal with reality will be included as a component. Specific techniques of behavior modification will be addressed and the vocational nurse's role will be defined.

T305 Respiratory System**Hours: 102**

The respiratory system introduces the anatomy and physiology of the upper and lower respiratory system. Common diseases and diagnostic procedures related to the respiratory system are discussed along with pharmacological agents and specific nutritional needs. The course emphasizes the nursing interventions and psychosocial aspects for the care of the client with a respiratory disorder. Selected clinical experiences will allow the student to practice appropriate nursing skills.

Term IV: Medical/Surgical Nursing III**T401 Reproductive System****Hours: 52**

The reproductive system course will introduce the student to the anatomy and physiology of the male and the female reproductive systems. Common disorders, diseases, hormonal changes, diagnostic procedures and pharmacological agents are all discussed in this segment of the course. Also included is a discussion of birth control methods. The course emphasizes the nursing interventions and psychosocial aspects for the care of the client with a disorder of the reproductive system. Selected clinical experiences allow the student to practice appropriate nursing skills.

T402 Maternal Child**Hours: 111**

The maternity course explains the physiology of conception and describes the anatomical and physiological changes that take place during pregnancy, labor and delivery and the post-partum period. Appropriate diagnostic and nutritional requirements are discussed. The course includes fetal development, complications of pregnancy and disorders of the newborn. Special emphasis

is placed on the effects of drugs and alcohol usage during pregnancy. Nursing interventions and psychosocial aspects regarding the care of the client during pregnancy, labor and delivery and the post-partum period are discussed. Selected clinical experiences allow the student to practice appropriate nursing skills.

T403 Pediatrics

Hours: 99

The pediatric course approaches the care of the client based on the growth and development theory. Course content will include the stages of growth and development, battered child syndrome, common childhood diseases, common pediatric procedures, related pharmacology (including immunizations), nutritional needs, accident prevention and nursing interventions. Special emphasis is placed on the impact illness has on the child as well as the family. Selected clinical experiences allow the student to practice appropriate nursing skills.

T404 Neurosensory System

Hours: 53

The neurosensory system will introduce the student to the anatomy and physiology of the neuron, the brain, the cranial nerves, the eye and the ear, common diseases and diagnostic procedures. Related pharmacological agents and specific nutritional needs are discussed. The course emphasizes nursing interventions including the importance of neurological assessment and measurements that are recommended in preventing complications. Psychosocial aspects and the effects of aging on the neurosensory system are discussed. Selected clinical experiences will allow the student to practice appropriate nursing skills.

T405 Leadership

Hours: 36

This course is designed to enhance leadership traits as part of the foundation for a career in nursing while providing examples of levels in the organization where leadership, management, supervision and administration are utilized. The team concept in health care is addressed.

T406 Long Term Care

Hours: 36

This course will include descriptions of long term care services, federal and state regulations, goals, reimbursement sources and patient populations of long term care. Selected clinical experiences allow the student to practice appropriate nursing skills.

T407 Professional Development

Hours: 45

Professional development explores ethical and legal aspects, negligence, malpractice, change, the decision making process and the Nursing Practice Act and its mandates. Home health, death and dying, hospice, disaster nursing and the role of the health care team are included. Selected clinical experiences allow the student to practice appropriate nursing skills in the clinical setting.

Textbook List

- Asperheim, M.K. (2012). *Introduction to Pharmacology*. 12th Edition. Philadelphia: Mosby.
- Cooper, K., Gosnell, K. (2015). *Foundations and Adult Health Nursing*. 8th Edition. Philadelphia: Mosby.
- Cooper, K., Gosnell, K. (2015). *Foundations and Adult Health Nursing Study Guide*. 8th Edition. Philadelphia: Mosby.
- Cooper, K., Gosnell, K. (2015). *Virtual Clinical Excursions*. 8th Edition. Philadelphia: Mosby.
- Herlihy, B, Maebius, N.K. (2014). *The Human Body in Health and Illness*. 6th Edition. Philadelphia: Mosby.
- Herlihy, B, Maebius, N.K. (2014). *The Human Body in Health and Illness Study Guide*. 6th Edition. Philadelphia: Mosby.
- Holloway, B.W. (2004). *Nurse's Fast Facts*. 3rd Edition. Philadelphia: F.A. Davis
- Olsen, J.L., Giangrasso, A.P., Shrimpton, D.M., Dillon, P.M., (2016). *Medical Dosage Calculations*. 11th Edition. New Jersey: Pearson.
- Taber's Cyclopedic Medical Dictionary*. (2013) 23rd Edition. Philadelphia: FA Davis.
- Vallerand, A.H., Sanoski, C.A. (2015) *Davis's Drug Guide for Nurses*. 16th Edition. Philadelphia: F.A. Davis.

ATI Book List

- ATI Nursing Education (2014). *Adult Medical-Surgical Nursing PN*. Edition 10.0. Assessment Technologies Institute.
- ATI Nursing Education (2013). *Fundamentals for Nursing*. Edition 9.0. Assessment Technologies Institute.
- ATI Nursing Education (2013). *Leadership and Management*. Edition 7.0. Assessment Technologies Institute.
- ATI Nursing Education (2014). *Maternal Newborn Nursing*. Edition 10.0. Assessment Technologies Institute.
- ATI Nursing Education (2014). *Mental Health Nursing*. Edition 10.0. Assessment Technologies Institute.

ATI Nursing Education (2014). Nursing Care of the Children. Edition 10.0. Assessment Technologies Institute.

ATI Nursing Education (2013). Nutrition for Nursing. Edition 6.0. Assessment Technologies Institute.

ATI Nursing Education (2014). Pharmacology for Nursing. Edition 7.0. Assessment Technologies Institute.

Nurse Assistant

Objective

The Nurse Assistant program is designed to train students to provide quality care to residents and patients in nursing homes, acute care facilities and in home supportive services. The program prepares students to seek employment in various health care settings, including, skilled nursing facilities, hospice care, board and care/retirement facilities, rehabilitation hospitals, psychiatric hospitals and day care facilities for the elderly.

This is a 24 day course. It will consist of all aspects of resident care including residents' rights, safety procedures, the aging process, assisting residents with personal care, taking vital signs, admitting, transferring and discharging residents, death and dying, modifying care, restorative nursing and time management. Additional modules are available to meet specific state requirements.

The Nurse Assistant program is approved by the California Department of Public Health (CDPH). In order to work as a Nurse Assistant in California you will be required to pass a state certification examination. Once the program is complete Annenberg School of Nursing will make arrangements for each student to take this exam. Each graduate is scheduled to take the exam as soon as possible, which is typically within five to thirty days after completion of the program.

Equipment and materials used for instruction include: four patient beds, linens, four mannequins, bedside and overhead tables, personal protective equipment, monitoring machine, portable suction, wheelchair, scale, bedside commode, blood pressure equipment, stethoscopes, disposable supplies, computers and software, and television with VCR.

Program

176 Clock Hours

24 Days

Program Delivery: Residential

Instructor to Student Ratio: 1:15

Theory and Clinical Schedule: Monday through Friday, 6:45 am to 3:15 pm, 7:00 am – 3:30 pm

Standard Occupational Code (SOC): 31-1014.00 - Nursing Assistants

Sample of reported job titles: Certified Medication Aide (CMA), Certified Nurse Aide (CNA), Certified Nurses Aide (CNA), Certified Nursing Assistant (CNA), Geriatric Nursing Assistant (GNA), Licensed Nursing Assistant (LNA), Nurses' Aide, Nursing Aide, Nursing Assistant, State Tested Nursing Assistant (STNA).

| Course Number | Course Title | Theory Hours | Clinical Hours | Total Hours |
|---------------|--|--------------|----------------|-------------|
| 1 | Introduction | 2 | 0 | 2 |
| 2 | Patient Rights | 3 | 1 | 4 |
| 3 | Communication/Interpersonal Skills | 2 | 0 | 2 |
| 4 | Prevention and Management of Catastrophe and Unusual Occurrences | 1 | 1 | 2 |
| 5 | Body Mechanics | 2 | 4 | 6 |
| 6 | Medical and Surgical Asepsis | 2 | 8 | 10 |
| 7 | Weights and Measures | 1 | 1 | 2 |
| 8 | Patient Care Skills | 14 | 52 | 66 |
| 9 | Patient Care Procedures | 7 | 22 | 29 |
| 10 | Vital Signs | 3 | 8 | 11 |
| 11 | Nutrition | 2 | 6 | 8 |
| 12 | Emergency Procedures | 2 | 1 | 3 |
| 13 | Long Term Care Resident | 5 | 4 | 9 |
| 14 | Rehabilitative Nursing | 2 | 4 | 6 |
| 15 | Observation and Charting | 4 | 4 | 8 |
| 16 | Death and Dying | 2 | 0 | 2 |
| 17 | Abuse | 6 | 0 | 6 |
| Total | | 60 | 116 | 176 |

Outside Student Preparation Homework

Students will be required to complete student preparation homework hours such as reading assignments, completing workbook chapters, research and preparation for quizzes and exams outside of class hours. Estimated time for homework is 10 to 15 hours per week in all theory/laboratory modules.

COURSE DESCRIPTIONS

1 - Introduction

Hours: 2

The purpose of this unit is to introduce the student to California Code of Regulations, Division 5, Title 22, which regulates health care facilities, and to introduce the roles and responsibilities of the Nurse Assistant, including requirements for Nurse Assistant certification, professionalism, ethics, and confidentiality.

2 – Patient Rights

Hours: 4

The purpose of this unit is to introduce the student to the Nurse Assistant to patient/resident rights. The fundamental principle behind resident rights is that each resident is a member of a family and of society as a whole and must be cared for in a manner that protects their rights and meets the individual family, psychosocial, and spiritual needs in a long-term care setting. These rights are protected by federal and state regulations.

3 – Communication/Interpersonal Skills

Hours: 2

The purpose of this unit is to introduce concepts and skills required for the nurse assistant to communicate effectively and interact appropriately with residents, resident's families and guests, and other members of the health care team.

4 - Prevention and Management of Catastrophe and Unusual Occurrences

Hours: 2

The purpose of this unit is to introduce the student to the concepts and procedures related to the resident's safety including environmental emergency issues. The nurse assistant's role in creating a safe environment for the resident is discussed.

5 – Body Mechanics

Hours: 6

The purpose of this unit is to introduce the student with an understanding of efficient and proper use of the body in performing tasks related to the role of nurse assistant. Students will understand the principles of positioning and transporting residents and will implement these principles when providing resident care.

6 – Medical and Surgical Asepsis

Hours: 10

The purpose of this unit is to present information about asepsis and the control of infection. Procedures and precautions to protect residents, health care workers and others from infection are presented, including standard precautions, transmission-based precautions and bio-hazardous waste management.

7 – Weights and Measures

Hours: 2

The purpose of this unit is to introduce a measuring system for weight, length, and volume used by nursing assistant in the clinical setting.

8 – Patient Care Skills

Hours: 66

The purpose of this unit is to teach the students skills needed to support and/or assist the resident in the areas of personal hygiene, an area of activities of daily living, and elimination. Personal hygiene or personal care is generally performed independently. The nurse assistant should assist with or perform personal care only when residents are unable to perform a skill for themselves. Other activities included in the module are use of prosthetic devices, bowel and bladder retraining, and weighing and measuring height of the resident.

9 – Patient Care Procedures

Hours: 29

The purpose of this unit is to provide learning experiences that will prepare the nurse assistant to safely carry out procedures that support the resident in meeting physical care needs that cannot be performed independently.

10 – Vital Signs

Hours: 11

The purpose of this unit is to prepare students to know how, when and why vital signs are taken and how to report and chart these procedures. Students will learn the correct procedure for measuring temperature, pulse, respirations, and blood pressure. They will learn to recognize and report normal and abnormal findings.

11 – Nutrition

Hours: 8

The purpose of this unit is to examine the body's need for food and the effect of food on the body. This module includes the basic food groups, nutrients, and common therapeutic diets, as well as ways to assist a resident to meet nutrition and hydration needs.

12 – Emergency Procedures

Hours: 3

The purpose of this unit is to introduce the student to the concepts and procedures related to emergency procedures, signs, and symptoms of distress, and the role of the nurse assistant in Long Term Care (LTC) in the response to immediate and temporary intervention in emergency situations.

13 – Long Term Care Resident

Hours: 9

The purpose of this unit is to introduce the student to the basic structure of the body and to review the effect of aging on the body structure and function. Common physical and psychological conditions found in elderly patients are presented along with approaches to care. Community resources commonly available to assist elderly patients with their psychological, recreational, and social needs are presented.

14 - Rehabilitative Nursing

Hours: 6

The purpose of this unit is to introduce the nurse assistant to restorative care. Each individual is entitled to reach his/her optimal level of functioning. The nurse assistant assists the resident in achieving maximum independent living skills through use of rehabilitative or restorative procedures.

15 – Observation and Charting

Hours: 8

The purpose of this unit is to prepare students to know how, when, and why to use objective and subjective observation skills. They will report and record observations on appropriate documents using medical terms and abbreviations.

16 – Death and Dying

Hours: 2

The nurse assistant is introduced to the various stages of the grieving process and physical signs of approaching death. This unit introduces death as a normal stage of life. The health care provider must recognize the physical, psychological, and spiritual needs of the resident

during this period to understand coping mechanisms and provide support to the resident and family members.

17 – Abuse

Hours: 6

The purpose of this module is to make students aware about Resident Abuse.

TEXTBOOKS

Book

Alvare Hedman, S., Fuzy, J., Rymer, S. (2018). *Hartman’s Nursing Assistant Care Long-Term Care and Home Health*. 2nd Edition

Workbook

Hartman Publishing, Inc. (2018). *Hartman’s Nursing Assistant Care Long-Term Care and Home Health Workbook*. 2nd Edition

Home Health Aide

Description and Objective

The intent of the curriculum is to build upon the knowledge, skills and ability that individuals possess as nurse assistants. The curriculum is for the student who has completed a 150 Hour Nurse Aide Training Program and who already possesses a nurse assistant certificate. HHA curriculum hours represent 40 minimum hours, 20 hours which are clinical.

Program

40 Clock Hours

1 Week

Program Delivery: Residential

Instructor to Student Ratio: 1:10

Theory and Clinical Schedule: Monday through Friday, 7:00 am – 3:30 pm

Standard Occupational Code (SOC): 31-1011.00 - Home Health Aides

Sample of reported job titles: Caregiver, Certified Home Health Aide (CHHA), Certified Medical Aide (CMA), Certified Nurses Aide (CNA), Home Attendant, Home Care Aide, Home Health Aide (HHA), Home Health Provider, Hospice/Home Health Aide, In Home Caregiver.

| Course Number | Course Title | Theory Hours | Lab Hours | Clinical Hours | Total Hours |
|---------------|---|--------------|-----------|----------------|-------------|
| Module 1 | Introduction to Aide and Agency Rule | 2 | 0 | | |
| Module 2 | Interpretation of Medical and Social Needs of People Being Served | 5 | 0 | | |
| Module 3 | Personnel Care Services | 5 | 0 | 15 | |
| Module 4 | Cleaning and Care Tasks in the Home | 3 | 0 | 2 | |
| Module 5 | Nutrition | 5 | 0 | 3 | |
| | Total | 20 | 0 | 20 | 40 |

Outside Student Preparation Homework

Students will be required to complete student preparation homework hours such as reading assignments and preparation for quizzes and exams outside of class hours. Estimated time for homework is 10 to 15 hours for the week.

COURSE DESCRIPTIONS

Module 1 – Introduction to Aide and Agency Role

Hours: 2

The purpose of this unit is to explain the purpose and need for home health care and describe a typical home health agency. Discuss the role of the home health aide; explain tasks performed and client care plan and how the home health aide contributes to each. Explain common procedures for the home health aide, how to organize care assignments and identify an employee's responsibilities and client's rights.

Module 2 – Interpretation of Medical and Social Needs of People Being Served

Hours: 5

The purpose of this unit is to identify basic human needs and how to accommodate those needs. Explain why independence and self-care are important. Identify ways to meet physical, spiritual, cultural, and religious needs of the client. Discuss the role of the family in home care and ways to respond to their needs.

Module 3 – Personal Care Services

Hours: 20

The purpose of this unit is to discuss preoperative and postoperative care and guidelines for caring for clients with equipment, tubes, and lines. Identify guidelines for providing bathing, skin care, feeding, grooming, and activities of daily living for the client. Explain the importance of vital signs and when and who to report to.

Module 4 – Cleaning and Care Tasks in the Home

Hours: 5

The purpose of this unit is to describe how housekeeping affects physical and psychological well-being. Discuss general housekeeping, shopping, and meal preparation guidelines and the role of the home health aide in assisting the client with these. Discuss hazardous materials, infection control, and utilization of proper body mechanics in the home setting.

Module 5 – Nutrition

Hours: 8

The purpose of this unit is to describe the importance of good nutrition and identify nutritional problems of the client who is ill. Explain how to prepare and serve meals and assist the client with eating. Identify ways to assist client with maintaining fluid balance.

TEXTBOOKS

Book

Hartman, Jetta Fuzy, RN, MS; William Leahy, MD (2015). **The Home Health Aide Handbook**, Fourth Edition.

ACADEMIC CALENDAR – January 2019 to June 2020:

Licensed Vocational Nurse (LVN)

| | |
|-------------|-------------------------------------|
| Orientation | May 6, 2019 – May 10, 2019 |
| Term 1 | May 13, 2019 – August 11, 2019 |
| Term 2 | August 12, 2019 – November 18, 2019 |
| Term 3 | November 19, 2019 – March 6, 2020 |
| Term 4 | March 9, 2020 – June 24, 2020 |
| Graduation | June 25, 2020 |

Certified Nursing Assistant CNA

| | |
|--------------|--------------------------------------|
| Class 2019 B | March 11, 2019 – April 11, 2019 |
| Class 2019 D | July 15, 2019 – August 15, 2019 |
| Class 2019 E | August 26, 2019 – September 26, 2019 |

Home Health Aide HHA

| | |
|--------------|---------------------------------------|
| Class 2019 A | February 25, 2019 – March 1, 2019 |
| Class 2019 B | April 22, 2019 – April 26, 2019 |
| Class 2019 C | November 18, 2019 – November 22, 2019 |
| Class 2019 D | December 16, 2019 – December 20, 2019 |

Break Schedule

| | |
|------------------------|-------------------------------------|
| Martin Luther King Day | January 21, 2019 |
| President's Day | February 18, 2019 |
| Memorial Day | May 27, 2019 |
| Independence Day | July 4 and July 5, 2019 |
| Labor Day | September 2, 2019 |
| Rosh Hashanah | September 30, 2019 |
| Yom Kipper | October 9, 2019 |
| Columbus Day | October 14, 2019 |
| Veteran's Day | November 11, 2019 |
| Thanksgiving | November 28 and 29, 2019 |
| Winter Break | December 23, 2019 – January 8, 2020 |
| Martin Luther King Day | January 20, 2020 |
| President Day | February 17, 2020 |
| Spring Break | April 6 – April 10, 2020 |
| Memorial Day | May 25, 2020 |

ACADEMIC POLICIES - VOCATIONAL NURSING PROGRAM

Satisfactory Academic Progress

Satisfactory Academic Progress (SAP) is a measure that consists of both a qualitative and a quantitative measurement. Both measurements are evaluated at the point when a student has attended the scheduled clock hours of each payment period:

The qualitative measurement consists of a student's grades, calculated into a cumulative Grade Point Average (GPA).

The quantitative measurement consists of a student's satisfactorily completion of program hours by a rate of progress calculation. The rate of progress is the percentage of successfully completed hours of the total hours attempted.

The Satisfactory Academic Progress policy at Annenberg School of Nursing applies to all students.

Qualitative Measurement

Grading Policy - Theory

Grading System

| | |
|----|--------------------|
| A | 100% - 94% |
| B | 93% - 87% |
| C | 86% - 80% |
| D | 79% - 73% |
| F | 72% - 0% |
| W | Withdrawal |
| I | Incomplete |
| NC | Transfer of Credit |
| R | Repeat |

W = Withdrawal, a "W" grade is provided when a student leaves the course due to a leave of absence or is withdrawn from the school prior to the scheduled completion of a course. Any course with a "W" grade is not calculated into the grade point average.

I = Incomplete, an "I" grade will be provided for any course that a student and instructor develop a written plan for an extension to provide work by a date, no later than two weeks by the end of the course. Any course with an "I" grade is not calculated into the grade point average. An "I" grade will be changed to an "F," after two weeks of the end of the course if the written plan is not completed.

NC = Transfer of Credit, a "NC" will be provided for any course that is transferred in due to be taken at another institution or through experiential learning as transcript in the policy above. Any course with a "NC" grade is not calculated into the grade point average.

R = Repeat, an R will be provided for any course that is repeated on the prior course attempted. Any course that has a grade of "F" (Fail) or "W" (Withdrawal) is required to be repeated. Any

course with an “R” grade is not calculated into the grade point average. However, courses will be considered hours / credit hours attempted for the purpose of determining maximum time frame.

Grading Policy – Clinical

- S = Satisfactory
- U = Unsatisfactory
- NO = Not Observed

The instructor is the final authority on assignment of grade. Any questions regarding grades are to be discussed with the instructor for that term.

Final grade point average for program is based upon an average of all final grades in theory.

Grading Procedures

Theory

- Exams are given, corrected and discussed for reinforcement of learning.
- Students are encouraged to keep a record of all grades.
- Grades are recorded and are available to the student.
- Missed exams must be made up by next class day to receive full credit. Students not making up exams by the next class day will receive a zero “0”, unless prior arrangements are made with the instructor and/or Director.
- Assignments must be completed during designated make up time.
- Assignments must be submitted as designated by the instructor.

Clinical

- Evaluation forms are developed for each term and reflect student proficiency.
- Evaluation of clinical performance is performed at mid-term and the completion of each term.
- A student instructor conference is held, the evaluation is discussed and the form is signed by both student and instructor.
- The completed evaluation form is reviewed with the student by the instructor. The original copy is maintained in the student file and a copy is provided to the student.
- Evaluation of an individual student may be performed more often if deemed necessary by the instructor.
- Students must achieve a “S = Satisfactory” in clinical in order to progress to the next term.

Students who do not receive a passing grade in clinical will be terminated. Those students wishing to readmit and continue their studies must go through the readmissions process for consideration of re-admittance. Students who are readmitted must repeat the entire term, theory and clinical. There will be a fee charged for all repeated levels. Students may only repeat one term within the program.

Minimum Grade Point Average

Students must maintain a minimum grade point average of 80% on a scale of 100% or 3.0 on a 4.0. Students must achieve the minimum GPA at the end of each term to advance to the next term.

| | | |
|----------------|----------------------------|-----|
| Term 1: | Fundamentals of Nursing | 80% |
| Term 2: | Medical Surgical Nursing 1 | 80% |
| Term 3: | Medical Surgical Nursing 2 | 80% |
| Term 4: | Medical Surgical Nursing 3 | 80% |

Students who fail to complete a term due to incomplete course work or hours completed will be assigned a grade of fail.

Non-Credit / Remedial Courses

Annenberg School of Nursing does not offer non-credit or remedial courses.

Quantitative Measurement

Rate of Progress - Maximum Time Frame

All students are expected to complete their program within an acceptable period of time. The maximum time frame for the completion of a program is 150% of the published length of the program. Hours include all hours that would appear on a student's academic transcript at the end of the program, including repeated terms and transfer hours. For students who transfer to Annenberg School of Nursing, transfer credit that has been granted applies to both attempted and completed hours in determining the rate of progress.

Students must successfully complete 100% of required hours for each term prior to advancing to the next term. Students who fail to meet the required hours at the end of the term will not advance to the next term and will be terminated.

Student's failing to complete their program of study within the maximum time frame will be terminated from the program, and are not eligible for reinstatement. Failures, withdrawals, incompletes or other designations, are not considered successful completion. Incompletes, withdrawals, and repeated or failed classes count towards the maximum time frame. A leave of absence is not counted as part of the 150% time frame

Successfully completed hours include meeting the minimum grade point average.

| | Total Clock Hours | Minimum Number of Required Clock Hours |
|--------|--------------------------|---|
| Term 1 | 384 | 384 |
| Term 2 | 432 | 432 |
| Term 3 | 432 | 432 |
| Term 4 | 432 | 432 |

Satisfactory Academic Progress Evaluation

Satisfactory progress is evaluated when a student reaches the following number of hours:

- 450
- 900
- 1290
- 1680

Probation

Students failing to make satisfactory academic progress at the end of the term, yet whose GPA is between 77% and 79% will be placed on Academic Probation and allowed to progress to the next term. The length of the probation will conclude at the time the first major systems test is taken and the final grade is recorded, typically within the first three weeks of the next term. When a student is placed on probation he/she will be notified in writing. The letter will include the factor(s) of why the student is on probation and the requirements to be removed from probation. Only one probation is allowed for the entire program. Students on academic probation are not eligible for financial aid.

Probation Appeal

Students that have been placed on probation may request an appeal with the Academic Review Committee within five (5) working days of being placed on probation, to develop an academic plan that will ensure the student is able to meet SAP standards by a specific time frame. The students' academic plan will be reviewed with the student during the probationary period as stated on the plan.

Probation Appeal Procedure

In order for an appeal to be considered, the student must provide the Academic Review Committee with a letter that includes:

- information about the circumstances or events which prevented the student from attaining SAP, and
- what has changed in order for the student to be successful

The Academic Review Committee will then review the appeal and any documentation submitted to support the appeal to determine whether the student is eligible for an academic plan and can regain SAP within the maximum timeframe. The student will be notified in writing, within five (5) working days, of the final decision. There are no additional appeals processes.

If the student is successful with the appeal, a student previously eligible for financial aid will regain financial aid eligibility while on an academic plan.

If the student is unsuccessful with the appeal, probation status conditions will continue until the student meets the SAP requirements, fails to meet the probation terms or reaches the maximum timeframe to complete the course and is withdrawn. The student is ineligible for financial aid while on probation.

A student will be allowed one appeal of probation status for the length of the program.

Satisfactory Academic Progress - Termination Policy

Students, who have below a 77% GPA, fail to meet satisfactory academic progress or to successfully remove themselves from probation will be terminated from the program.

Reinstatement Appeal

A student who fails to make satisfactory academic progress and is terminated has the right to appeal. Appeals for reinstatement must be based on unusual or extenuating circumstances, including but not limited to death of a relative, illness, hospitalization, or injury of the student. There is no guarantee for approving an appeal and each appeal is resolved on a case by case basis.

- No appeal for grades.
- The student must submit a written appeal to the Director petitioning for reinstatement at least one month prior to the start of the new term.
- Appeals based on unusual or extenuating circumstances must include an explanation of the circumstances beyond the student's control that affected academic progress and a detailed plan for success. Such appeals must include official/professional documentation (i.e. medical records, court documents, or any other documentation which would support an appeal) which supports written explanation.
- The written appeal will be reviewed and considered by the Director and approved or denied based on the student's individual circumstances, past academic record, and his or her proposed course of action to make satisfactory academic progress in the future.
- Appeals may be deferred pending additional documentation from the student.
- The Director reserves the right to place conditions which the student must meet in order to be considered for reinstatement on a probationary basis into the term. The Director also reserves the right to approve appeals one term at a time.
- The Director will provide a formal response and decision to the student within five business days.
- The determination of the Director is final.
- Reinstatement is based on class and space availability.
- Students who are reinstated and required to repeat a term must satisfactorily complete the repeated term. Students are responsible for and required to pay a "repeat fee".
- Admissions retesting is required if more than 12 months will have elapsed by the starting date of the proposed class start.
- Students must be current on any outstanding debt with the School and cannot be in default on any loan for reinstatement.
- Failure to achieve satisfactory academic progress and complete the terms of probation, will result in termination from the program.

Attendance

Annenberg School of Nursing emphasizes the need for all students to attend theory and clinical on a regular basis to develop the skills, knowledge and attitudes to be successful in a highly competitive market.

To achieve and maintain satisfactory academic progress, attendance in theory and clinical instruction is necessary. Should an emergency arise which results in a theory or clinical absence, it is required that the student notify the School and/or the clinical instructor of their absence. Failure to follow these procedures may be cause for counseling and possible termination from the School.

The specific attendance/tardiness guidelines are as follows:

- Students may not be absent more than a total of three days for each term. This is combined, theory and clinical.
- All absences must be made up.
- If a student is absent more than the allowed days for each term, the Director will evaluate the students' circumstance. The Director will determine, based on academic performance and circumstances of absences, the outcome of the student continuing in the School.
- Students are to be present on or before the scheduled starting time and return promptly from scheduled breaks and lunch. Any student arriving after the commencement of class or leaving before the end of class will be considered tardy. Students should check with their instructor to find out their specific guidelines for leaving class during class time.
- Tardiness on three occasions will accumulate to one absence.
- Students must be in attendance in class 5 out of 6 hours to be given attendance credit for the day, unless prior arrangements are made with instructor.
- Students must be in clinical the entire 8 hours to be given attendance credit for that day unless prior arrangements are made with the instructor.
- Students are responsible for keeping an individual record of absences and tardies.
- Methods for making up hours to complete objectives and competencies due to absences include: **Theory:** case studies, independent study, written examination, attendance at seminars or workshops, auto-tutorial laboratory, research reports.
Clinical: Clinical day (8 hours) or performance evaluation in skills laboratory.

Students are to notify their assigned clinical or theory instructor of intended absence or tardy at least 30 minutes prior to start time. Failure to follow this procedure may result in counseling and possible termination from the School.

Comprehensive Assessment and Review Program (CARP) Exams

In order to adequately prepare the student to take the NCLEX-PN® exam, several CARP exams are administered throughout the program. These CARP exams measure the students' comprehension of previously studied material; assess readiness to advance on to the next term, and readiness to pass NCLEX-PN®. These CARP exams are identified as mandatory or diagnostic. Mandatory CARP exams must be passed at the *Proficiency Level 1 or greater* before advancement to the next term. If the student does not pass the mandatory CARP exam on the first attempt, the student will be remediated for up to 2 weeks and one additional attempt will be offered to the student. The retake must be completed within six (6) weeks of the initial exam. After the second attempt, the student will not be allowed to continue in the term and will be terminated from the program. If the mandatory CARP exam is administered at the end of the term and the student does not pass, the student will be placed on academic probation, given up to two (2) weeks remediation, and then must retake the exam, for a total of two (2) attempts. If the student does not pass the mandatory CARP exam on the second attempt the student will be terminated. Both the term and the mandatory CARP exams must be passed. Even if the student passes the term and does not pass the mandatory CARP exams this will be considered not passing and the student will be terminated from the program.

Up to two weeks remediation will be given for each CARP exam not passed. Student will be charged tuition during remediation and up until the time of the retake.

Mandatory CARP Exams

Fundamentals

Medical Surgical

Pharmacology

Comprehensive Predictor

Diagnostic CARP Exams

Management

Maternal-Newborn

Mental Health

Nursing Care of Children

Critical Thinking Assessment

Testing Procedures

All cell phones to be turned off and placed in each student's mailbox PRIOR to any testing materials being handed out.

All items, including water, to be removed from desks PRIOR to any test/test booklet/test materials being handed out. Only items approved by proctor can remain on desk.

All students will be separated with at least one empty seat between them. Faculty or staff will adjust seating accordingly and will make any adjustments as needed.

Students will receive a point taken off for each item not completed on top box of scantron, name, date, test number, etc.

When a student is finished with a test they must quietly LEAVE the room and not return to the room until the test is over.

A student can only leave the room during a test to use the restroom. No more than one student at a time can leave to use the restroom.

No marking on tests or test booklets. Scratch paper will be provided for all tests.

All tests will be checked for writing or marks. If there are any marks on the test student will receive an automatic ZERO for that particular test.

No turning around in seats, moving head from side to side, hand gestures, using cell phones, talking, or writing on tests will be allowed. If you have or encounter a particular problem or issue please raise your hand and the proctor will assist you. If a student is observed exhibiting any of these behaviors they will be IMMEDIATELY escorted out of room and TERMINATED from the program.

If a student has a suspicion that someone is exhibiting unethical behaviors during a test please IMMEDIATELY report to test proctor.

These same procedures apply to tests and quizzes. Proctor has the same authority to enforce these procedures as faculty or staff.

(Scantron)

- The School uses machine scoring for the majority of the exams given to students.
- The student gets the appropriate exam from the instructor.
 - The student writes and marks her/his name on each side of the SCANTRON form. Instructor will distribute the exam.
 - The student must enter the exam name and exam copy number on her/his SCANTRON form.
- Start exam. Time allowed for taking the exam is written on the board.
- The instructor will score the exam on the SCANTRON terminal.
- Students are responsible for following directions and marking the appropriate answer and erasing completely any wrong answers marked
- The exam will be reviewed with the students. Students will not have pencils, pens paper, or tape or cassette recordings during review.

Any student cheating during or while reviewing the exam will be immediately terminated from the program. Cheating will include, but not limited to, changing the answers on the SCANTRON form after it is turned in and/or not following Testing Procedures.

Missed Exams

If a student has an absence on an exam day, an opportunity will be given to make up the exam. A missed exam must be made up on the next day with an alternate exam given. Full-earned credit will be granted. If exam is not made up on the next day, the score will be recorded as a zero (0), unless prior arrangements are made with the instructor and/or Director. Only one missed exam for full credit will be allowed for the entire program.

Retake Test

Students who have not achieved satisfactory academic progress (minimum grade point) by the end of the term are given the opportunity to improve their grade point average, by retaking exams based on the following criteria;

Term 1: student may retake one exam.

Term 2: student may retake one exam.

Term 3: no retakes.

Term 4: no retakes.

The retakes exams will be determined by the instructor at the end of the term based on the lowest scores. A score of not more than 80% will be awarded on retake exams.

Final Comprehensive Exam

In its continued effort and commitment to increase the level of knowledge and skills our students obtain during the program, Annenberg School of Nursing provides a comprehensive exam, thus insuring the knowledge base required to successfully pass the National Council Licensing Examination for Practical Nurses (NCLEX-PN®) exam.

The final comprehensive exam is administered at the end of term 4 and ***must be passed*** at a minimum “95% predicted probability of passing NCLEX-PN®. This test measures the student’s mastery of nursing content and nursing practices as learned in the program. Students who pass the comprehensive exam will have successfully completed and passed the Vocational Nursing Program and will be issued a diploma and have their completion paperwork submitted to the BVNPT, authorizing eligibility to take the NCLEX-PN® licensure exam. Students who fail the comprehensive exam will be withdrawn and must meet with the Director or designee to review the exam and:

- Will be able to participate in graduation ceremonies: however, will not receive a diploma nor have their completion paperwork submitted to the BVNPT.
- Will not have their BVNPT paperwork processed until the final comprehensive exam is passed.
- Must obtain assistance with tutoring and remediation through instructors and/or additional NCLEX-PN® review classes at no additional charge.
- Must register and work with ATI Virtual tutor. Once the “green light” is given by tutor, the student will be able to retake the Comprehensive Predictor.
- Maximum timeframe for completion post-graduation is 90-days. If program requirements are not completed the student will be considered a drop. As a drop the student will not receive a diploma, will not be eligible to take the licensure examination as a graduate, and the students transcript will reflect a drop.

Students who do not comply with these procedures will delay or forfeit completion of BVNPT paperwork authorizing eligibility to take the NCLEX-PN® examination. The Director has the right to withhold his/her signature on the student’s application to take the NCLEX-PN® if that student has not met all requirements of the program including completion and passing of all standardized tests, including the comprehensive exam.

Leave of Absence

In case of serious illness, family bereavement, short-term military obligations or other emergency circumstances, a student may apply for a leave of absence (LOA). Requests for a leave of absence will be considered on an individual basis and must be approved by the Director.

- The request must be submitted to the Director prior to non-attendance unless unforeseen circumstances prevent the student from doing so.
- A leave of absence must be requested in writing by the student and will be considered on an individual basis.
- The LOA request must be complete and the reason for requesting the LOA should be substantiated by the request form
- The student may submit additional supporting documentation as deemed appropriate.
- LOA request must be approved by the Director.
- The student must meet with the Director of Financial Aid and complete the necessary requirements for suspension of financial aid during the LOA.
- The School does not charge a student during or for the leave of absence.
- Acceptance back into School from an approved leave of absence is dependent upon class space and class availability.

- Students returning from a leave of absence must repeat the entire term in which they began their leave of absence, regardless at what point during the term the leave of absence was granted.
- A student who fails to return to class on the scheduled date will be considered withdrawn and the refund requirements will apply. The withdrawal date is the last recorded date of class attendance as documented by the School.
- A physician's statement must be provided upon return from a maternity or medical leave stating that the student can resume studies without restrictions.

Maternity Leave

A student who becomes pregnant during her School enrollment may continue in the program for whatever time she and her physician determine is advisable. A physician's statement will be required stating "*the student is under no restrictions during her pregnancy*". Every effort will be made on the part of the School to enable her to continue safely in the program and still receive the required learning experience. Students may not return to School following a pregnancy leave until released from her physician's care and must return with a signed release from her physician indicating she may return to School with "*no restrictions*".

Bereavement

In the event of death in students immediate family the student may have up to three School days to handle family affairs and to attend the funeral. Immediate family is defined as: father, mother, brother, sister, spouse, domestic partner, child, mother-in-law, father-in-law, grandparents, grandchildren and grandparents-in law. Students must make up any days absent due to bereavement leave. Bereavement days off apply towards allowed days absent in a term. Students missing School due to bereavement will be required to make-up all missed work, test and/or quizzes, and be given full credit for missed work.

Withdrawal from School

Students who withdraw other than at the end of a term will receive a grade of "W" which is not calculated in their grade point average. Students who need to withdraw prior to completion should follow the steps below:

- Meet with the Director to discuss the student's decision to withdraw. Every effort to assist the student in continuing his or her education will be made.
- If applicable, meet with the Financial Aid Director for an exit interview and to determine if any financial obligations remain.

Termination/Dismissal Policy

Students are expected to conduct themselves in a professional manner, as responsible adults, to attend class regularly and to maintain a level of academic achievement. The School reserves the right to dismiss or terminate any student who:

- Fails to maintain satisfactory academic progress.
- Exhibits conduct which is found by the administration to be detrimental to fellow students, other individuals, the community, or School, as addressed in the Student Conduct section of this catalog.
- Fails to meet financial obligations to the School.
- Fails to meet attendance standards.

- Submits false or misleading information on admission, registration, student ID, or any other forms.
- Alters academic records, and/or is found cheating on a quiz, test, or exam.
- Uses, or is under the influence of, alcoholic beverages or illegal drugs on or adjacent to School property, or on affiliated hospital or clinical grounds.
- Vandalizes and/or damages or destroys School, student, faculty or administrative property.
- Puts patient safety in jeopardy through the exercise of poor judgment or the inability to safely perform assigned tasks.
- Failure to abide by the rules and regulations of any clinical or externship site.
- Conduct which interferes with the learning process of any student, the class room presentation by the teacher or the progress of the class in general.
- Unsafe practices.

Alternate Learning Experience

A variety of experiences may be utilized by faculty to meet course objectives. Such experiences may include, but not limited to, independent learning projects, afternoon and/or evening clinical rotation schedules. There may be instances where students will be required to attend their clinical training rotation in the evening. Students should be prepared to accommodate assigned alternate learning experiences and possible changes in class days and times if deemed necessary by faculty to obtain course objectives. Appropriate notification will be given.

Graduation Requirements

To be eligible to receive a diploma the student must:

- Complete all levels with a minimum grade point average of 80% or better
- Pass the final comprehensive exam at a minimum “95% predicted probability of passing NCLEX-PN®”.
- Complete all curriculum requirements and program hours
- Have satisfied all financial obligations

Graduation Ceremony

Graduation is the conclusion of months and months of hard work and commitment. It is a day to celebrate and share with friends and family. Annenberg School of Nursing holds a graduation for each class. The graduation ceremony is held at a site selected by the School. The School provides the facility, invitations, cap and gown, refreshments, decorations, and graduation programs for this occasion.

Graduates are required to wear a white cap and gown and adhere to all other dress code standards.

All students may participate in the graduation ceremony; however, the following criteria must be met for BVNPT paperwork to be submitted to the board and for a diploma to be issued.

- All required hours must be complete.
- All course work, assignments, make-up hours and make-up assignments must be complete.
- Students must have a grade point average of 80% or above.

- Students must satisfactorily perform and pass the applicable clinical portion of the program.
- All financial obligations must be met and satisfied, to include financial aid exit counseling, as applicable.
- Pass the final comprehensive exam at a minimum “95% predicted probability of passing NCLEX-PN®”.
- All Library books returned.

Graduate Retraining – Vocational Nursing Program

Graduates of Annenberg School of Nursing are welcome to return for review based on space availability and approval of Director, excluding clinical. No tuition will be charged if the graduate is in good standing with the School. It is recommended and encouraged that all students attend several NCLEX-PN® review courses. Graduates requiring additional assistance for board exams must make arrangements with the Director.

ACADEMIC POLICIES – NURSE ASSISTANT AND HOME HEALTH AIDE PROGRAM

Satisfactory Academic Progress (SAP) is a measure that consists of both a qualitative and a quantitative measurement. Both measurements are evaluated at the point when a student has attended the scheduled clock hours of each payment period:

The qualitative measurement consists of a student’s grades, calculated into a cumulative Grade Point Average (GPA).

The quantitative measurement consists of a student’s satisfactorily completion of program hours by a rate of progress calculation. The rate of progress is the percentage of successfully completed hours of the total hours attempted.

The Satisfactory Academic Progress policy at Annenberg School of Nursing applies to all students.

Qualitative Measurement

Grading Policy - Theory

Grading System

| | |
|----|--------------------|
| A | 100% - 92% |
| B | 91% - 83% |
| C | 82% - 75% |
| D | 74% - 66% |
| F | 65% - 0% |
| W | Withdrawal |
| I | Incomplete |
| NC | Transfer of Credit |
| R | Repeat |

W = Withdrawal, a “W” grade is provided when a student leaves the course due to a leave of absence or is withdrawn from the school prior to the scheduled completion of a course. Any course with a “W” grade is not calculated into the grade point average.

I = Incomplete, an “I” grade will be provided for any course that a student and instructor develop a written plan for an extension to provide work by a date, no later than two weeks by the end of the course. Any course with an “I” grade is not calculated into the grade point average. An “I” grade will be changed to an “F,” after two weeks of the end of the course if the written plan is not completed.

NC = Transfer of Credit, a “NC” will be provided for any course that is transferred in due to be taken at another institution or through experiential learning as transcript in the policy above. Any course with a “NC” grade is not calculated into the grade point average.

R = Repeat, an R will be provided for any course that is repeated on the prior course attempted. Any course that has a grade of “F” (Fail) or “W” (Withdrawal) is required to be repeated. Any course with an “R” grade is not calculated into the grade point average. However, courses will be considered hours attempted for the purpose of determining maximum time frame.

Grading Policy – Clinical – Nurse Assistant Program Only

S = Satisfactory
U = Unsatisfactory

Satisfactory and Unsatisfactory clinical grading is not calculated into the grade point average; however is part of the final grade of each course. All theory hours are completed prior to clinical hours and theory must be passed with a cumulative grade of 75% in order to begin clinical and remain in the program.

Both theory and clinical must be passed in order to complete the program.

The instructor is the final authority on assignment of grade. Any questions regarding grades are to be discussed with the instructor for that course.

Final grade point average for program is based upon an average of all final grades in theory.

Grading Procedures

Theory

- Exams are given, corrected and discussed for reinforcement of learning.
- Students are encouraged to keep a record of all grades.
- Grades are recorded and are available to the student.
- Missed exams must be made up by next class day to receive full credit. Students not making up exams by the next class day will receive a zero “0”, unless prior arrangements are made with the instructor and/or Director.
- Assignments must be completed during designated make up time.
- Assignments must be submitted as designated by the instructor.

Clinical – Nurse Assistant Program Only

- Evaluation forms are developed and reflect student proficiency.
- A student instructor conference is held, the evaluation is discussed and the form is signed by both student and instructor.
- The completed evaluation form is reviewed with the student by the instructor. The original copy is maintained in the student file and a copy is provided to the student.
- Evaluation of an individual student may be performed more often if deemed necessary by the instructor.
- Students must achieve a “S = Satisfactory” in clinical in order to complete the program.

Students who do not receive a passing grade in clinical will be terminated. Those students wishing to readmit and continue their studies must go through the readmissions process for consideration of re-admittance. Students who are readmitted must repeat the clinical requirements previously failed.

Minimum Grade Point Average

Students must maintain a minimum grade point average of 75% on a scale of 100% or 3.0 on a 4.0.

Students who fail to complete a course due to incomplete course work or hours completed will be assigned a grade of fail.

Non-Credit / Remedial Courses

Annenberg School of Nursing does not offer non-credit or remedial courses.

Quantitative Measurement

Rate of Progress - Maximum Time Frame

All students are expected to complete their program within an acceptable period of time. The maximum time frame for the completion of a program is 150% of the published length of the program. Hours include all hours that would appear on a student's academic transcript at the end of the program, including repeated courses and transfer hours. For students who transfer to Annenberg School of Nursing, transfer credit that has been granted applies to both attempted and completed hours in determining the rate of progress.

Students must successfully complete 100% of required hours. Students who fail to meet the required hours at the end of the course will not advance to the next course and will be terminated.

Student's failing to complete their program of study within the maximum time frame will be terminated from the program, and are not eligible for reinstatement. Failures, withdrawals, incompletes or other designations, are not considered successful completion. Incompletes, withdrawals, and repeated or failed classes count towards the maximum time frame. A leave of absence is not counted as part of the 150% time frame

Successfully completed hours include meeting the minimum grade point average.

Satisfactory Progress Evaluation

Satisfactory progress is evaluated when a student reaches mid-point at 88 hours, for the Nurse Assistant program and 20 hours for the Home Health Aide program.

Probation

Students failing to make satisfactory academic theory progress, yet whose GPA is between 72% and 74% or who have one (1) unsafe clinical practice observation will be placed on Academic Probation. The length of the probation will conclude at the time the next course test is taken and the final grade is recorded or when the practice observations have concluded with no additional unsafe clinical practice observations. When a student is placed on probation he/she will be notified in writing. The letter will include the factor(s) of why the student is on probation and the requirements to be removed from probation. A second (2) unsafe clinical practice observation will result in withdrawal from the program. Only one probation is allowed for the entire program.

Probation Appeal

Students that have been placed on probation may request an appeal with the Academic Review Committee within one (1) working of days of being placed on probation, to develop an academic plan that will ensure the student is able to meet SAP standards by a specific time frame. The students' academic plan will be reviewed with the student during the probationary period as stated on the plan.

Probation Appeal Procedure

In order for an appeal to be considered, the student must provide the Academic Review Committee with a letter that includes:

- information about the circumstances or events which prevented the student from attaining SAP, and
- what has changed in order for the student to be successful

The Academic Review Committee will then review the appeal and any documentation submitted to support the appeal to determine whether the student is eligible for an academic plan and can regain SAP within the maximum timeframe. The student will be notified in writing, within one (1) working day, of the final decision. There are no additional appeals processes.

If the student is unsuccessful with the appeal, probation status conditions will continue until the student meets the SAP requirements, fails to meet the probation terms or reaches the maximum timeframe to complete the course and is withdrawn.

A student will be allowed one appeal of probation status for the length of the program.

Satisfactory Academic Progress - Termination Policy

Students, who have below a 75% GPA, fail to meet satisfactory academic progress or to successful remove themselves from probation will be terminated from the program.

Reinstatement Appeal

A student who fails to make satisfactory academic progress and is terminated has the right to appeal. Appeals for reinstatement must be based on unusual or extenuating circumstances,

including but not limited to death of a relative, illness, hospitalization, or injury of the student. There is no guarantee for approving an appeal and each appeal is resolved on a case by case basis.

- No appeal for grades.
- The student must submit a written appeal to the Director petitioning for reinstatement at least one month prior to the start of the new program.
- Appeals based on unusual or extenuating circumstances must include an explanation of the circumstances beyond the student's control that affected academic progress and a detailed plan for success. Such appeals must include official/professional documentation (i.e. medical records, court documents, or any other documentation which would support an appeal) which supports written explanation.
- The written appeal will be reviewed and considered by the Director and approved or denied based on the student's individual circumstances, past academic record, and his or her proposed course of action to make satisfactory academic progress in the future.
- Appeals may be deferred pending additional documentation from the student.
- The Director reserves the right to place conditions which the student must meet in order to be considered for reinstatement on a probationary basis into a course.
- The Director will provide a formal response and decision to the student within five business days.
- The determination of the Director is final.
- Reinstatement is based on class and space availability.
- Students who are reinstated and required to repeat a course must satisfactorily complete the repeated course. Students are responsible for and required to pay a "repeat fee".
- Admissions retesting is required if more than 12 months will have elapsed by the starting date of the proposed class start.
- Students must be current on any outstanding debt with the School and cannot be in default on any loan for reinstatement.
- Failure to achieve satisfactory academic progress and complete the terms of probation, will result in termination from the program.

Attendance

The Program emphasizes the need for all students to attend theory and clinical, as applicable throughout the duration of the Program. In this way, the student will develop the skills, knowledge, and attitudes to be successful in a highly competitive market.

To achieve and maintain satisfactory academic progress, attendance in theory and clinical instruction is necessary. Should an emergency arise which results in missed hours the student must notify the instructor of their absence. Failure to follow these procedures may be cause for counseling and possible termination from the program.

- Complete attendance is required every day of the program to receive full day credit
- No absences are allowed in the Home Health Aide program, any absence may result in immediate dismissal

- If an emergency arises which would prevent the student from attending any portion of the program, the student must call as directed and report the absence as soon as possible
- All absences must be made up in their entirety
- Make up time for theory and clinical is at the instructors discretion
- All make up must be hour for hour with instructor present
- If a student has excessive absences which would prevent them from obtaining valuable education and information, the student could be subject to dismissal.
- Extenuating circumstances can be evaluated on an individual basis
- The Director will determine, based on academic and clinical performance and circumstances of absences, the outcome of the student continuing in the Program
- You are expected to be on time every day. Arriving more than 10 minutes late is considered tardy.
- Tardiness on 3 occasions will accumulate to one absence.
- In an emergency which would prevent a student from attending any portion of the program, the student must call ASN at (818) 757-4431 by 7 AM and leave a message that student will be absent that day. If student is in clinical, he/she must call the instructor by cell phone.

Testing Procedures

All cell phones to be turned off and placed on the instructor's desk PRIOR to any testing materials being handed out.

All items, including water, to be removed from desks PRIOR to any test/test booklet/test materials being handed out. Only items approved by proctor can remain on desk.

Faculty or staff will adjust seating accordingly and will make any adjustments as needed.

Students will receive a point taken off for each item not completed on top box of scantron, name, date, test number, etc.

When a student is finished with a test they must quietly LEAVE the room and not return to the room until the test is over.

A student can only leave the room during a test to use the restroom.

No marking on tests or test booklets. Scratch paper will be provided for all tests.

All tests will be checked for writing or marks. If there are any marks on the test student will receive an automatic ZERO for that particular test.

No turning around in seats, moving head from side to side, hand gestures, using cell phones, talking, or writing on tests will be allowed. If you have or encounter a particular problem or issue please raise your hand and the proctor will assist you. If a student is observed exhibiting any of these behaviors they will be IMMEDIATELY escorted out of room and TERMINATED from the program.

If a student has a suspicion that someone is exhibiting unethical behaviors during a test please IMMEDIATELY report to test proctor.

These same procedures apply to tests and quizzes. Proctor has the same authority to enforce these procedures as faculty or staff.

(Scantron)

- The School uses machine scoring for the majority of the exams given to students.
- The student gets the appropriate exam from the instructor.
 - The student writes and marks her/his name on each side of the SCANTRON form. Instructor will distribute the exam.
 - The student must enter the exam name and exam copy number on her/his SCANTRON form.
- Start exam. Time allowed for taking the exam is written on the board.
- The instructor will score the exam on the SCANTRON terminal.
- Students are responsible for following directions and marking the appropriate answer and erasing completely any wrong answers marked
- The exam will be reviewed with the students. Students will not have pencils, pens paper, or tape or cassette recordings during review.

Any student cheating during or while reviewing the exam will be immediately terminated from the program. Cheating will include, but not limited to, changing the answers on the SCANTRON form.

Missed Exams

If a student has an absence on an exam day, an opportunity will be given to make up the exam. A missed exam must be made up on the next day with an alternate exam given. Full-earned credit will be granted. If exam is not made up on the next day, the score will be recorded as a zero (0), unless prior arrangements are made with the instructor and/or Director. Only one missed exam for full credit will be allowed for the entire program.

Leave of Absence

Annenberg School of Nursing does not grant leave of absences for the Nurse Assistant or Home Health Aide program.

Withdrawal from School

Students who withdraw from the program must:

- Meet with the Director to discuss the student's decision to withdraw. Every effort to assist the student in continuing his or her education will be made.
- Meet with the Director for an exit interview and to determine if any financial obligations remain.

Graduation Requirements

To be eligible to receive a certificate the student must:

- Complete all levels and course work with a minimum grade point average of 75% or better

- Complete all curriculum requirements and program hours
- Have satisfied all financial obligations

Graduation Ceremony

Graduation is the conclusion of hard work and commitment. It is a day to celebrate and share with friends and family. Annenberg School of Nursing holds a graduation for each class. The graduation ceremony is held at a site selected by the School. The School provides the facility, invitations, refreshments, decorations, and graduation programs for this occasion.

Graduates are required to wear clean, pressed school uniform and white shoes and adhere to all other dress code standards.

STUDENT SERVICES

Annenberg School of Nursing offers a variety of services to their students as described below.

Many students at Annenberg School of Nursing experience not only academic difficulties, but also personal and family difficulties which may interfere with their academic progress. A primary responsibility and goal of Annenberg School of Nursing is to assist students and to provide them with the appropriate student services to complete their training.

Orientation

Orientation is provided for all new students prior to the first day of class. Orientation consists of familiarizing students with the school facilities, policies and procedures, as well as, introduction to staff and faculty members.

Student Housing

Annenberg School of Nursing does not assume responsibility for student housing, does not have dormitory facilities under its control, nor offers student housing assistance. According to rentals.com for Reseda, CA rental properties start at approximately \$850.00 per month.

Tutoring

Annenberg School of Nursing provides tutoring assistance for students experiencing academic difficulties. Such students may be required to participate in skill reinforcement sessions outside of regular class time. Instructors make every effort to identify students in need of assistance. Students themselves, however, are urged to take the initiative in seeking out of class help and to discuss difficulties with their instructors or Director.

Security

Annenberg School of Nursing is committed to providing an environment that promotes safety and security for all. Protection of people and property as well as sensitive information is a necessity and vital to the success of any organization. In order to accomplish these objectives for safety, all students are expected to exercise reasonable care to safeguard personal items brought to school. Such items should **never** be left unattended or in plain view. The School is not able to take responsibility for student's property. Also, remember that all items brought onto our property are subject to inspection. Examples of these items include but are not limited to,

packages, brief cases, purses, wallets, handbags, lunch boxes, and vehicles. Students who refuse to allow these inspections may be subject to disciplinary action, up to and including termination.

In addition, students are required to wear their identification badges at all times when on campus or at the clinical site. By State and Federal regulations, name badges must be worn in plain view to ensure the ease of identification. You will be provided with a badge at the time of your admission. If you lose or damage your badge, report it immediately and a replacement will be provided at your expense. Failure to wear the identification badge provided will subject you to disciplinary action.

Internet Access

As a user of the Annenberg School of Nursing computing system, you have requested access to the Internet via the Annenberg School of Nursing system. Before such access can be granted, you must understand and agree to abide by some basic guidelines and rules for the appropriate and secure use of these resources.

Internet access via the Annenberg School of Nursing computer network is a privilege, not a right. Failure to comply with the guidelines could result in revocation of Internet access privileges and other disciplinary actions up to and including termination.

Internet Access Guidelines:

- Annenberg School of Nursing Internet access is intended for business purposes only. All activity will be monitored. Any suspicious behavior will be reported immediately.
- Internet access is controlled by your Annenberg School of Nursing computer network login name and password. The user will be held accountable for all Internet activity occurring under their network login name. Lost, stolen or compromised passwords should be reported to the Director immediately.
- Annenberg School of Nursing's confidential information—including all financial, employee, donor and residential information—may not be transmitted over the Internet without the prior written consent of the Director.
- No software applications or compressed files may be downloaded or executed from the Internet without the prior written consent of the Director.
- Access to certain Internet websites, deemed inappropriate by the Annenberg School of Nursing, may be restricted without prior notification. If you feel a site has been blocked in error, please contact the Director.
- Annenberg School of Nursing Internet access is not to be used to gain unauthorized entry into any other computer system or for any activity that could be construed as unethical or illegal.
- Any potential security concerns including but not limited to loss or dissemination of confidential information, unauthorized access or use of the Annenberg School of Nursing's computer network or disclosure of an Annenberg School of Nursing network password must be reported to the Director.

Local Area Network Access Policy

As a student of Annenberg School of Nursing, you might have access to The School's local area computer network. Before such access can be granted, you must understand and agree to abide by some basic guidelines and rules for the appropriate and secure use of these resources.

Local area networks are, by definition, shared systems. While access to the network is an important part of your education, Internet access via the Annenberg School of Nursing computer network is a privilege, not a right. Failure to comply with the guidelines could result in revocation of Internet access privileges and other disciplinary actions up to and including termination.

Internet Access Guidelines:

- Annenberg School of Nursing Internet access is intended for educational purposes only. All activity will be monitored. Any suspicious behavior will be reported immediately.
- Internet access is controlled by your Annenberg School of Nursing computer network login name and password. The user will be held accountable for all Internet activity occurring under their network login name. Lost, stolen or compromised passwords should be reported to the Director immediately.
- Annenberg School of Nursing's confidential information—including all financial, donor and residential information—may not be transmitted over the Internet without the prior written consent of the Director.
- No software applications or compressed files may be downloaded or executed from the Internet without the prior written consent of the Director.
- Access to certain Internet websites, deemed inappropriate by Annenberg School of Nursing, may be restricted without prior notification. If you feel a site has been blocked in error, please contact the Director.
- Annenberg School of Nursing Internet access is not to be used to gain unauthorized entry into any other computer system or for any activity that could be construed as unethical or illegal.
- Any potential security concerns including but not limited to loss or dissemination of confidential information, unauthorized access or use of the Annenberg School of Nursing computer network or disclosure of an Annenberg School of Nursing network password must be reported to the Director.

Computer and Email Usage

Annenberg School of Nursing information system, including but not limited to computers, computer files, e-mail and access to the Internet and World Wide Web, and software furnished to students are the property of Annenberg School of Nursing and are intended for educational use only. For this reason, students are not to use a password access file, or retrieve any stored communication outside normal school procedures without proper authorization from the Director. The Director may override individual passwords and access e-mail and systems at any time. You should not assume that messages on the e-mail are confidential. Deletion of e-mail messages by individuals does not necessarily remove such messages from the system and, in some cases; deleted messages may still be accessed after deletion by any user.

Students may access only files or programs that they have been given permission to enter. Unauthorized review of files, dissemination of passwords, the creation or use of passwords not authorized by Annenberg School of Nursing, damage to systems, removal of files, removal of programs or improper use of information contained in any software or other technical system or application may be grounds for disciplinary action, up to and including termination.

The following applies to the use by students of all the School's information systems, including use of the Internet and World Wide Web, e-mail systems and computers:

- Annenberg School of Nursing sexual harassment, non-discrimination and solicitation policies all extend to such use. Students may not, for example, use sexually suggestive screen savers, download or disseminate pornographic materials, or transmit or receive e-mail messages that contain offensive or objectionable material that is sexual in nature.
- Commercial use of any of the organization's electronic communication systems that is not directly for the benefit of Annenberg School of Nursing is prohibited.
- The Internet and World Wide Web and any other communication device may not be used in a manner that infringes upon the patents, copyrights or licenses of others.
- No electronic communication device may be used in a manner that infringes upon the rights of others proprietary, confidential or trade secret information.
- Such devices may not be used for any competitive purpose or any purpose that creates an actual, potential or apparent conflict of interest.

The use of the School's information systems in any manner that may be disruptive, offensive to others or harmful to morale is specially prohibited, including but not limited to the display or transmission of sexually explicit images, messages and cartoons, as well as the use of any ethnic slurs or communication that may be construed as harassment or degradation of others. Such transmission may be grounds for disciplinary action, up to and including termination. The use of the School's information systems to solicit or persuade others for commercial ventures, religious or political causes, outside organizations or other non-school-related solicitations is strictly forbidden.

Students may not duplicate software programs without the express permission of the Director. Under no circumstances are students allowed to keep copies of proprietary information, data or programs.

Students are required to notify the Director upon learning of violations of this policy without fear or reprisal. Students who violate this policy will be subject to severe disciplinary action, up to and including termination.

Placement Assistance

The school will make every effort to assist graduates in developing job-obtaining skills such as resume and cover letter development, interviewing skills and appropriate post-interview follow-up activities. Annenberg School of Nursing cannot and does not guarantee employment or salary, but makes every effort to assist each graduate in their job search.

Academic Advising

Academic advising may be initiated by school personnel or the student when the need is identified. The school provides students support in academic and vocational guidance.

Referrals

Referral information will be provide to a student in need of guidance and/or support from a local program / agency, such as, transportation, counseling, housing, and medical services.

Annenberg School of Nursing has published a list of referral services. The list is posted in the classroom and copies are available for students. In addition, Annenberg School of Nursing retains a copy of The Rainbow Resource Directory that provides social services information to students. The Rainbow Resources Directory is located in the library.

Library

Library resources are available on campus for student use, such as books, magazines, CD's, and DVD's. Resources are available during school hours, Monday through Friday 8:00 am to 4:00 pm. There is a check-out check-in system for removing resources from the library.

Grievance Policy and Procedure

The purpose of the grievance policy is to provide a prompt and equitable means of resolving student grievances. This procedure is available to any student or applicant for admission, who believes a School decision or actions, has adversely affected his or her status, rights, and/or privileges. The School strongly urges students who have a grievance to pursue the grievance until a satisfactory resolution is reached. Most grievances can be resolved at their origin and it is suggested that students utilize the following procedure:

- Discuss the problem with the person directly involved. If in fear of safety or need to speak in confidentiality please inform the Director.
- If the concern is not resolved to the student's satisfaction, he or she should submit the grievance in writing, and by appointment, meet with staff/ faculty members regarding the unresolved concern.
- If the grievance is not resolved to the student's satisfaction, the student should submit the concern in writing, and by appointment, meet with the Director.
- If at this time the grievance is not resolved, the Director shall recommend a hearing before a grievance committee, consisting of two alumni representatives, two faculty members, and a moderator. Students who request a hearing must do so within four days of the incident and the grievance must be submitted in writing. The grievance committee meeting shall be held within five working days following the student request.
- Copies of the findings and recommendations of the grievance committee and the final decision will be submitted to the Director and mailed to all concerned parties within five days, thereby closing the grievance proceedings.
- Deliberation of the grievance committee shall be confidential.
- Findings and recommendation of the grievance committee are final.

A student or any member of the public may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling 888.370.7589 toll-free or by completing a complaint form, which can be obtained on the bureau's Internet Web site www.bppe.ca.gov or Accrediting Bureau of Health Education Schools (ABHES) by calling 703.917.9503 or by emailing info@abhes.org.

ADMINISTRATIVE POLICIES

Violence-Free Campus

We are firmly committed to preventing workplace violence and to maintaining a safe environment. Given the increasing violence in society in general, Annenberg School of Nursing has adopted the following guidelines to deal with intimidation, harassment, or other threats of (or actual) violence that may occur during operational hours.

All students should be treated with courtesy and respect at all times. Students are expected to refrain from fighting, horseplay, or other conduct that may be dangerous to others. Firearms, weapons, and any other dangerous or hazardous devices or substances are prohibited.

Conduct that threatens, intimidates, or coerces another person or member of the public at any time, including off-duty periods, will not be tolerated. All threats of (or actual) violence, both direct and indirect, should be reported as soon as possible to the Director. All suspicious individuals or activities must also be reported to the Director. Do not place yourself in peril or danger. If you see or hear a commotion or disturbance near you, please call for help rather than try to intercede alone or see what is happening.

Equal Opportunity

Annenberg School of Nursing is committed to the philosophy of equal opportunity and access in all educational programs and services. We are firmly committed to a policy of nondiscrimination on the basis of race, color, national origin, ancestry, religion, sex, age, handicap (unless the disability, physical or otherwise, would prevent use of knowledge or skill gained from the training offered to achieve success on the job, or after completion of the program), marital status, sexual orientation, or veteran status.

Annenberg School of Nursing is committed to nondiscrimination in all aspects of our operations and is an equal opportunity school. All actions will be administered without regard to race, color, religion, sex, gender, sexual orientation/affectional preference, age, national origin, marital status, citizenship, disability, status as a disabled or Vietnam veteran, genetic information or characteristics, or any other protected characteristic as established by law.

Annenberg School of Nursing does not discriminate against applicants based on their disability or their association with an individual that is disabled. No student shall be denied admission or subject to discrimination by reason of his or her disability. We will provide reasonable accommodation to the known physical or mental limitation of an otherwise qualified disabled student or applicant to the extent required by law. All individuals are required to perform the essential functions of the Vocational Nurse, with or without reasonable accommodations.

Non Discrimination Policy

Annenberg School of Nursing does not discriminate on the basis of race, color, creed, religion, ancestry, national origin, age, non-disqualifying disability, sex, sexual orientation, marital status or veteran status in the recruitment of students, or in the implementation of its policies, procedures and activities.

Annenberg School of Nursing endorses Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990: "No otherwise qualified handicapped individual in the United States, as defined in Section 7(6), shall, solely by reason of his handicap be excluded from participation in, be denied the benefits of, or be subject to discrimination."

Sexual Harassment Policy

The policy of Annenberg School of Nursing is to provide an educational environment free from unwelcome sexual advances, requests for sexual favors, and/or other verbal or physical conduct, or communications constituting sexual harassment. Students, who engage in sexual harassment as defined by this policy, or by state or federal law, shall be subject to discipline, up to, and including termination.

Sexual and Other Unlawful Types of Harassment

At Annenberg School of Nursing, we believe that in order to succeed, we must create and foster a supportive environment – one in which each person is valued as an individual and treated with dignity. Such an environment will stimulate people to do their best and encourage initiative, innovation, and teamwork in pursuit of our educational goals.

This policy describes our vision of a supportive environment and our need to make such an environment a reality. We specifically focus on harassment guidelines and our commitment to eliminate not only harassing behavior but also any behavior that is intimidating and counterproductive.

In a supportive environment, students feel motivated and energized. Respect for the individual and appreciation of diversity are the guiding principles that remain constant over time. We believe each person, regardless of level of personal identity, has valuable ideas and talents to offer. These should be encouraged.

We support the development and expression of individual competence. We strive for a participatory environment with two-way communication where students share in an awareness of problems in suggesting solutions. We expect all students to treat others fairly.

Valuing Diversity

We appreciate and respect personal differences in race, color, creed, sex, gender, religion, marital status, veteran status, age, national origin, ancestry, physical or mental disability, medical condition, sexual orientation and other such categories. And we respect different opinions and viewpoints. We recognize that it is our individuality that helps us develop diverse solutions and approaches to the challenges we face. We realize that looking at things from different perspectives can lead to innovative ideas.

Anti-Harassment Policy

One threat to a supportive culture is harassment. It contributes to low morale and productivity and takes a devastating toll on the learning environment. Harassment in any form undermines the abilities and potential of students and Annenberg School of Nursing.

However, defining harassment and its many nuances is difficult. Conduct one person finds objectionable may not be offensive to another.

We hope to shed light on this complex issue. The intent is not to instill fear or ill will or to discourage mutually and friendly exchanges between students, but to enhance awareness.

What is Harassment?

Harassment is offensive conduct relating to an individual's race, color, creed, sex, gender, religion, marital status, veteran status, age, national origin, ancestry, physical or mental disability, medical condition, sexual orientation or other protected status. Harassment has the purpose or effect of:

- Creating an intimidating, hostile, or offensive environment;
- Interfering with an individual's performance;
- Adversely affecting an individual's academic opportunity.

Improper conduct includes, but is not limited to, the following examples:

- Verbal epithets, derogatory or suggestive comments, demeaning jokes, slurs, unwelcome sexual flirtations or propositions, graphic comments, sexually oriented comments about the body appearance or lifestyle of a student or an Annenberg School of Nursing employee.
- Visual derogatory, demeaning or sexually suggestive posters, cards, cartoons, graffiti, drawings, gestures, or other offensive nonverbal behavior such as leering or staring, which is deemed to be unwelcome by the recipient.
- Physical assault, unnecessary touching, impeding or blocking movement, physical interference with normal work or movement.
- Sexual harassment is one type of harassment and is defined as unwelcome advances, requests for sexual favors, and other verbal and physical conduct of a sexual nature when (1) submission to such conduct is made either explicitly or implicitly a term or condition of admission to school, (2) submission to or rejection of such conduct by an individual is used as a basis for decisions affecting such individual, or (3) such conduct has the purpose or effect of unreasonably interfering with an individual's performance or creating an intimidating, hostile or offensive environment.

Any act of harassment is prohibited. This policy covers all students. Any suspected acts of harassment should be reported to the Director.

Disciplinary Action

Harassment in any form will not be tolerated by Annenberg School of Nursing. Students who violate the guidelines will be subject to discipline, including termination from the program. The specific disciplinary action taken will depend on the nature of the incident. The Director is responsible for ensuring that harassment is reported and resolved.

The Reporting Process

What can you do if you feel you have been subjected to harassment or to intimidating, counterproductive behavior not in keeping with our vision of a supportive environment? We have created a flexible resolution process, designed to foster mutual respect and fair treatment for all students; this process is tailored to help you resolve your concern in the manner you find most comfortable.

Students are encouraged to help eliminate unwelcome behavior by talking with the offending party directly. Let them know that you find their behavior unacceptable. However, we recognize there may be students who do not wish to do so and need assistance in resolving their concerns.

To accommodate different situations and rules, we have designed a resolution process that includes several alternatives. When pursuing your concern, you can use one option alone or in conjunction with others. The alternatives include:

- Handling the situation directly with the offending party;
- Soliciting administrative assistance.

A Shared Responsibility

To foster and preserve the supportive environment we've described in these pages, shared responsibility and participation is required. It is expected that the student:

- Understand the harassment guidelines and the implications for their personal behavior;
- Behave in a manner that does not treat others unfairly;
- Seek assistance through the resolution process if they feel they have been treated in a manner inconsistent with the philosophy stated in this catalog;
- Be willing to change their behavior if they learn that their actions have been deemed harassing intimidating, or counterproductive.

Administration has additional responsibilities and is expected to:

- Ensure that students understand the harassment guidelines;
- Be positive role models through their personal behaviors;
- Ensure that students who feel they have been treated in a manner inconsistent with our guidelines are able to resolve their concerns promptly
- Help create an environment in which people with concerns feel comfortable using any of the resolution alternatives available without fear or retaliation.

When a violation of this policy is noted by the student – whether the student believes he or she is being harassed or a student becomes aware of the harassment of any other student – the student shall immediately report it to the Director, who will take prompt investigatory, corrective and preventive action.

Any charges of harassment brought to the Director's attention will be investigated promptly. Confidentiality will be maintained throughout the investigatory process to the extent practical and appropriate under the circumstances.

No person shall be subject to reprisal or retaliation for having made a complaint of sexual harassment. Each person shall, without fear of reprisal or retaliation, cooperate in the investigation of a complaint of harassment as define in this policy.

Penalty for Violation of Harassment Policy

Anyone who has been found to have committed an act of harassment will be subject to disciplinary action, which may include termination. At a minimum, the harasser will be required to participate in appropriate training or counseling as part of the disciplinary process.

Personal Behavior

In addition to our no harassment policy, the School maintains a Personal Behavior policy. This policy is directed toward conduct that may not otherwise fall within the legal definition of harassment, but projects a negative image for the school.

All students must conduct themselves in a professional manner. Unprofessional behavior such as sexually related conversations, inappropriate and unwelcome touching (i.e., kissing, hugging, massaging, sitting on laps, etc.) and any other behavior of a sexual nature are prohibited. Students who fail to observe these standards will be subject to disciplinary action, up to and including termination.

Substance Abuse Policy

Annenberg School of Nursing has a zero tolerance policy regarding the use of alcohol, drugs, or controlled substances as it affects the environment. Use of these substances, whether on or off campus can adversely affect the student work performance, efficiency, absenteeism and health and safety and therefore seriously impair the student's contribution to our school. The use, possession or sale of illegal or controlled substances by any person on campus or at a clinical facility is prohibited. It is expected that each student arrive on time, fit to perform all applicable duties and responsibilities. Students who report or become unfit to perform their duties fully and satisfactorily may create safety hazards for themselves and others. Students who use, sell or are in possession of or under the influence of non-prescribed or unlawful drugs or controlled substances or alcohol while on campus or at clinical sites, including parking lots, will be subject to disciplinary action that could include immediate termination.

Students must comply with this policy as a condition of admission to the School. Should a student be convicted of a drug-related crime he or she must notify the Director within five days of the conviction. Appropriate action, including possible discipline and/or participation in a drug abuse assistance or rehabilitation program, may result after notice of the conviction is received. Students may use physician-prescribed medications, provided that the use of such drugs does not adversely affect performance or the safety of others.

Note: Being under the influence of alcohol, or drugs, including marijuana is prohibited while attending Annenberg School of Nursing or any off-site activity associated with the institution, such as clinical experiences and field trips. Annenberg School of Nursing's drug-free policy must follow federal laws, regardless of State of law, as an institution with approval to distribute Title IV funds to those who qualify. Federal laws classify marijuana as an illegal drug, regardless if you may have a medical marijuana card or the substance being legal within California.

Drug and Alcohol Testing

Annenberg School of Nursing is committed to providing a safe, efficient, and productive environment for all students. In keeping with this commitment, students may be asked to provide body substance samples (e.g., blood, urine, etc.) to determine the illicit use of drugs and/or alcohol. We will attempt to protect the confidentiality of all drug test results. Drug or alcohol tests may be conducted in any of the following situations:

Admission requirement- As a pre-qualification to beginning any program, all prospective students are required to undergo a general medical examination that includes providing body substance sample for drug and alcohol testing.

Post-Accident- Any student who is involved in a serious incident or accident may be asked to provide a body substance sample if there is a reasonable suspicion of alcohol or drug use.

Fitness- This test may be required if significant and observable changes in students' performance, appearance, behavior, speech, etc. provide reasonable suspicion of the influence of drugs or alcohol. A fitness evaluation may include the testing of a body substance sample.

Subject to any limitation imposed by law, a refusal to provide a body substance sample under the conditions described above, or testing positive for the illegal use of drugs and/or alcohol, may result in disciplinary action, up to and including immediate termination.

Time Off for Victims of Violent Crimes or Domestic Abuse

Annenberg School of Nursing will grant time off for students who are victims of crime to appear in court to comply with a subpoena or other court order as a witness in any judicial proceeding. In addition, time off will be granted to students who are victims of domestic violence to obtain relief, including but not limited to, a temporary restraining order, restraining order, or other injunctive relief to help ensure the health, safety, or welfare of a domestic violence victim or his or her child.

Annenberg School of Nursing will not discriminate against a student who is a victim of domestic violence for taking time off from school to seek medical attention for injuries caused by the domestic violence, to obtain services from a domestic violence program, to obtain psychological counseling related to the domestic violence, or to participate in actions to increase safety from future domestic violence, including temporary or permanent relocation.

Affected students must give the Director reasonable notice that they are required to be absent for a purpose as stated above, except for unscheduled or emergency court appearances or other emergency circumstances. Annenberg School of Nursing must be provided with documentary evidence that the absence was required for any of the above listed reasons. The school's make-up policy will apply for these absences.

Class Cancellation

To ensure the full enrichment of the program a minimum number of students is required. If the minimum number is not met, the class may be postponed until the minimum number is attained. If the class is cancelled due to the shortage of enrollments, all monies taken will be refunded in full.

NOTIFICATIONS

Classroom Rules and Procedures

- Professional behavior and attitudes are expected at all times.
- Punctuality, attentiveness and all aspects of courtesy are expected in class.
- Attendance sheets are used daily. Each student is to sign his or her name and indicate time of arrival. If leaving before dismissal time, the student will sign out and indicate time of departure. The instructor will take roll after lunch and if student is late in returning to class, the instructor will note it on the attendance sheet. Signatures must be legible. Students who sign in for other students may be subject to disciplinary action up to and including termination.
- In order to receive credit for a day of attendance in the classroom you must be present five hours to receive credit for the day. To receive credit for a clinical day, you must be present for eight hours. If these hours are not met, you will be marked absent for the day, unless prior arrangements have been made with the instructor.
- Eating during class is not allowed, except during morning break and lunch. No food is permitted in the classroom at any other time. Students may bring in water, and other drinks with lids.
- Monthly schedules will be given to each student the first day of class.
- Each student is responsible for securing missed lecture notes and assignments.
- If student is tardy for lecture start, she/he must enter the classroom quietly. If there are any questions about material that she/he missed, it will be discussed later with the instructor. Note that three tardies and/or leaving early are equal to one theory absence.
- If student is tardy for an exam start, she/he must enter the classroom quietly, without distracting noise or comments and may take the exam within the remaining time period regardless of the amount of time left.
- Students are encouraged not to leave the classroom during lecture. Please consult individual instructors for their individual classroom policy.
- Students are responsible for keeping classrooms clean and orderly during and after class session. Students found writing on desks, walls, or damaging School property will be subject to termination.
- Any student who gives or receives help during an exam, uses notes or any other aids, causes undue disturbances of any kind, or removes exam materials from the room, which is considered cheating, will be terminated from the School immediately without chance for readmission.
- The dress code for class and clinical is ASN T-shirt, scrub pants and tennis shoes. Name badge must always be worn. A white or blue sweater is acceptable as part of the uniform. No lab jackets are permitted, as those are for instructors only.
- If you have questions related to grades or attendance, speak with your instructor.
- Final grades will be given prior to the beginning of the next term.
- Students should keep a record of all exam results, enabling them to know basic grade point average.
- All cell phones and other electronic devices must be turned off or in silence mode during class and clinical hours.

Student Conduct

Annenberg School of Nursing is proud of its academic standards. In today's competitive job market, professional conduct is a crucial factor in obtaining and keeping a job. Students of Annenberg School of Nursing shall respect and follow the procedures and policies as set forth:

- Students are responsible for their actions while in attendance at the School and at the clinical sites.
- Students are responsible for any theft or damage done to the School, or clinical property, the student is responsible for reimbursing the School or clinical site for such damage or loss is found to be responsible for such acts.
- Inappropriate, disruptive or profane behavior is not allowed. This includes actions which disrupt the learning opportunities of other students. Students indulging in this type of behavior will be counseled and disciplinary action may be imposed, up to and including termination.
- In accordance with the requirements of the Municipal Code Section 41.50, smoking is prohibited on campus. "Smoking" is defined as holding a lit cigar or cigarette or lighted pipe of any kind. It also includes the emitting of exhaling of smoke of any kind. Those wishing to smoke may do so in the designated smoking areas outside before their starting time, during breaks or lunch and after class. Students must comply with the clinical facilities smoking policy. Failure to comply with this policy will result in disciplinary action.
- Drinking and eating (with the exception of water) are prohibited in all School areas. Designated break areas are available for students. Students may eat a morning snack and lunch in the classroom during designated break times only. Students are responsible for cleaning up after break times.
- Children, family or friends of students will not be permitted in the teaching areas unless authorized by School personnel.
- Animals are not allowed on the premises unless specifically required to assist the physically impaired.
- Students must follow all health and safety standards and guidelines as required.
- Personal pagers and cell phones must be turned off while in class or at the clinical facility.
- Any student caught cheating on examinations, plagiarizing or being dishonest.
- A student must not possess, nor be under the influence of any intoxicating beverage or drug, nor possess weapons, nor create a safety hazard to others while on School premises, hospital or clinical sites.
- Students **shall not** be in possession of firearms, fireworks, explosives, or any other weapons while attending Annenberg School of Nursing or any off-site activity associated with the institution, such as clinical experiences and field trips.

Cheating

Definition

Cheating of any kind is dishonest and is defined as obtaining or attempting to obtain, or aiding another to obtain credit for work, aiding another in an individually assigned exam, any improvement in evaluation of performance by any dishonest or deceptive means, copying other's exams or essays, stealing exams, buying or otherwise procuring new or used exams, having someone else take an exam or do work for which you take credit and any other ways

you might receive credit for work that is not your own. Dialoging, cooperative work, and collaborating are encouraged and necessary for certain assignments such as clinical, research and group projects as assigned and directed by your instructors.

Testing Procedures

Testing procedures will be as follows:

- Cell phones, iPhones, tablets, laptops etc. will be turned off and placed inside each student's mailbox prior to test materials being handed out.
- All non-testing materials including books, water bottles, coffee, tissue, food, medications, additional scratch paper, etc. shall be placed on the proctor's table during the test. If a student should need something they will approach the proctor for it during testing.
- All scratch paper and calculators will be provided to students and returned to the instructor at the end of the test.
- Bathroom usage is to be conducted prior to the start of testing. No student is to leave the testing room during their test unless there is a documented medical exception. If student leaves, their testing will be complete.
- All students will be separated with at least one empty seat between them if necessary and as needed. Faculty or staff will adjust seating accordingly as needed.
- Test proctor and faculty reserve the right to adjust the test taking procedures for any reason.

Consequences

Any student observed exhibiting any of these behaviors will be escorted out of the room and will meet with the Director to determine a final disposition up to and including termination from the program. If a student has a suspicion that someone is cheating or exhibiting unethical behaviors during a test, immediately report it to the test proctor.

Clinical Facilities Conduct

- Students are guests of the clinical facility. Attitudes and behaviors may determine whether this class and future classes are permitted to use clinical facilities.
- Professional behavior is expected at all times.
- Be courteous and polite to visitors, patients, fellow student and staff members.
- The instructor should be notified immediately of problems encountered in the clinical facility.
- Address one another in a professional manner.
- Do not discuss patients, staff, personnel, or School matters in public areas.
- Confidentiality must be maintained in all areas.
- Follow lines of authority.
- Work as part of the hospital team.
- A student having one (1) documented incident of unsafe patient care will be subject to termination from the program.

Student Records

Student records are maintained for a minimum of five years, with transcripts being maintained permanently. The student has the right to inspect academic and financial records, by

appointment, during regular School hours. The School may not release or disclose academic, personal or financial information without first securing a written release from the student. Students may not have access to financial data separately submitted by parents or guardians.

Student Rights and Responsibilities

A student accepted into Annenberg School of Nursing has certain rights and responsibilities. These rights and the associated responsibilities are outlined below:

- Students have the right to an impartial, objective evaluation of their academic performance. Students shall receive in writing, at the beginning of each course, information outlining the method of evaluating student progress toward, and achievement of, course goals and objectives, including the method by which the final grade is determined.
- Students will be treated in a manner conducive to maintaining their worth and dignity. Students shall be free from any acts or threats of intimidation, harassment, mockery, insult, or physical aggression.
- Students will be free from the imposition of disciplinary sanctions without proper regard for due process. Formal procedures have been instituted to ensure adequate notice and hearing for all students subjected to the disciplinary process.
- When confronted with injustices, students may seek redress through established grievance procedures. Such procedures will be available to those students who make their grievances in a timely manner.
- Students may take reasonable exception to the data or views offered in any course of study and may form their own judgments, but they are responsible for learning the academic content of any course in which they are enrolled.
- Students will be given full disclosure and explanation of all fees and financial obligation to Annenberg School of Nursing.
- Students have the right and responsibility to participate in course and instructor evaluations and give constructive criticism of the services provided by the School.
- Students have the right to a quality education. This right encompasses quality programs; appropriate instructional methodologies and content; instructors who have sufficient educational qualifications and practical expertise in the areas of instruction; the availability of adequate materials, resources and facilities to promote the application of theory; and an environment that stimulates creativity in learning as well as personal and professional growth.
- Students have the responsibility to conduct themselves in a professional manner within the School and clinical settings and to abide by the policies of the School and the Director.
- Students are expected to conduct all relationships with the staff and faculty, their peers, and patients with honesty and respect.
- Students are to comply with directions by faculty and staff members who are acting within the scope of their employment.
- Students have the right and responsibility to develop personally through opportunities, such as formal education, work and volunteer experiences, extracurricular activities, and involvement with others.
- Students are encouraged to apply creativity to their own learning processes while striving for academic and clinical excellence and to share their knowledge and learning.

Student Interaction

Student interaction is considered to be an important component of the academic experience at Annenberg School of Nursing. Class organization is designed to encourage opportunities for student communication. Students are encouraged to form or join study or special interest groups.

Each class will elect class officers as follows, president, vice-president, secretary, and treasurer. Class officers will be the liaison between administration, faculty and the class. Class officers are encouraged to attend faculty meeting to discuss areas of concern and report back to the class.

Dress Code and Personal Appearance

The professional appearance of all students is a matter of individual pride and is a key element in the professionalism of all students at the Annenberg School of Nursing. In order to present a professional and caring image and to maintain a safe environment while in school and at clinical facilities each student is expected to utilize good judgment in the manner and neatness of their dress and to maintain excellent grooming and personal hygiene practices.

The following standards are to be followed by all students of the Annenberg School of Nursing and maintenance and compliance is the responsibility of the Director, instructors and staff. Each student will compare himself/herself to the following standards, rather than making a comparison to fellow students. Any student who does not meet the standards of this policy will be required to take corrective action, which may include signing out and returning in appropriate attire. Failure to comply with these guidelines may also result in disciplinary action up to and including termination.

GENERAL DRESS STANDARDS (When not in required uniform)

1. Leggings without tunic length layer, blue jeans, skimpy tank or halter tops, mini-skirts, or shorts other than knee-length walking shorts are not permitted while on campus or clinical sites. Tee-shirts are also not permitted unless they are ASN tee-shirts.
2. All clothing should be clean, neat and in good repair. Slashed clothing is NOT acceptable. Clothing should fit comfortably and not be too tight or show outlines of undergarments.
3. All clothing should be appropriate for the school and clinical environment. Blouses and shirts should not be cut too low in front or in back or in a fashion which openly reveals the chest or back. Clothing should not be transparent and/or show undergarments when worn; skirts and dresses should not be too short. If you are in doubt, please err on the side of being conservative.
4. For your safety and that of your fellow students and while in direct patient care areas do not wear jewelry that is large or dangling, subject to snagging on clothing or pulling or jewelry that could easily cause injury to someone else. Facial or visible body jewelry is prohibited with the exception of earrings one pair of plane studs, one in each ear.
5. Tattoos must be covered by normal clothing as much as possible.
6. All students must abide by the policy of no excessive use of fragrance.
7. Professional pins may be worn on your person as long as they do not interfere with patient care.

SHOES

1. Shoes are to be in good repair as well as cleaned and polished at all times.
2. Shoes, as part of a required uniform, are to be compatible with the style and color of the uniform itself. White shoes are the only acceptable color while at the clinical sites.
3. For safety reasons while on duty, students in direct patient care areas are prohibited from wearing clogs, beach sandals, high platform shoes, slip-ons and other similar footwear. When in non-carpeted areas, shoes must have a rubber sole to avoid slipping. In areas where students are exposed to heavy machinery, shoes should be sturdy and reinforced to avoid potential injury. During school and clinical hours ALL students are required to wear shoes that are safe and in good repair.

GROOMING STANDARDS

1. Excellent personal grooming practices are to be maintained at all times.
2. Hair must be neat, clean and well-trimmed within the style of the cut.
3. When working in direct patient care areas long hair should be restrained off the face.
4. Heavily scented perfumes, colognes, hair spray or deodorants are to be avoided, particularly in patient care areas. Cosmetics should be used in a professional manner.
5. Fingernails should be neat and clean. Nail length should not be so excessive as to cause frequent breaking or possible injury. Nails should not interfere with the performance of your job.
6. Facial hairs must be neat, clean and well-trimmed.

PERSONAL HYGIENE STANDARDS

1. Personal hygiene practices including bathing and use of deodorant and daily care of teeth and breath are to be maintained at all times.
2. Whenever it appears to be justified, students may be required to consult a private physician for hygiene problems of a medical nature.

IDENTIFICATION BADGES

All students must wear ASN identification name badges while on school premises, at clinical sites, and anytime they are representing ASN. A badge will be given to you at your initial orientation class. Lost or stolen badges will be replaced by the Human Resources department. There may be a cost for repeated replacements.

A student's personal appearance must be appropriate at all times when the student is at School, on campus, and at the clinical facilities. Students are required to adhere to the Annenberg School of Nursing dress code in the classroom and in the assigned clinical area, as designated by the campus (see Clinical Dress Code). The student should show concern for the appropriateness of dress while attending the School and be guided by the principle that what is appropriate for the work site is appropriate for the School. Administration and faculty are responsible for enforcing the dress code. Inappropriately dressed students will be asked to leave the class and time missed will be recorded as an absence.

CLINICAL DRESS CODE

- Students must wear the designated School uniform, including name badge, and watch. No long sleeves, turtlenecks or T-shirts are to be visible under tunic top. A warm up jacket is provided as part of the uniform ensemble. No adornments or "fanny packs" allowed.
- Uniform must be neat and clean.
- For women: white or beige hose and/or socks; no dark hose, knee-highs or socks. For men: white socks.

- Clean white nurses' shoes and shoelaces; no canvas shoes, open shoes or visible colored brand names.
- Only the warm up jacket issued by School is to be worn in clinical facilities.
- Cosmetics are to be worn in moderation. Because of allergies with clinical patients, perfume or cologne is not allowed.
- Nails are to be short (no more than ¼ inches beyond end of finger) and if polish is worn it is to be clear and not chipped. No acrylic nails.
- The only acceptable jewelry: watch (with second hand), one (1) pair of plain stud earrings, one (1) ring, wedding band or engagement ring; no other jewelry is to be worn with the uniform. No nose, tongue or other visible body piercing will be permitted. All tattoos must be covered.
- Hair must be of natural color/s and entirely off uniform collar. Hair must be up when in uniform. Long hair must be pulled up off collar. No jewelry, beads or ribbons in hair.
- Beards must be worn short and neatly trimmed.
- Departure from the required standard of dress will result in student being sent home and will be marked absent.
- Loss of any item (name badge, books) is to be reported; replacement cost is a student responsibility.

Transportation Policy

Transportation for students to clinical assignment at the various hospitals and agencies throughout the area is NOT provided by the school. The student must provide his/her own transportation. Car-pooling is encouraged. It is especially important for the student to have independent, reliable transportation. Clinical placement CANNOT and will not be based on transportation or car-pooling needs. Travel to a clinical site can be up to 60 miles one way from campus.

CANCELLATION, WITHDRAWAL AND REFUND POLICY

STUDENT'S RIGHT TO CANCEL

1. You have the right to cancel your program of instruction, without any penalty or obligations, through attendance at the first class session or the seventh calendar day after enrollment, whichever is later. After the end of the cancellation period, you also have the right to stop school at any time; and you have the right to receive a pro rata refund if you have completed 60 percent or less of the scheduled hours in the current payment period in your program through the last day of attendance.
2. Cancellation may occur when the student provides a written notice of cancellation at the following address: 19300 Sherman Way, Reseda, CA 91335. This can be done by mail or by hand delivery.
3. The written notice of cancellation, if sent by mail, is effective when deposited in the mail properly addressed with proper postage.
4. The written notice of cancellation need not take any particular form and, however expressed, it is effective if it shows that the student no longer wishes to be bound by the Enrollment Agreement.
5. If the Enrollment Agreement is cancelled the school will refund the student any money he/she paid, less a registration or administration fee not to exceed \$100.00 VN, \$10.00 NA & HHA and less any deduction for equipment not returned in good condition, within 45 days after the notice of cancellation is received.

WITHDRAWAL FROM THE PROGRAM

You may withdraw from the school at any time after the cancellation period (described above) and receive a pro rata refund if you have completed 60 percent or less of the scheduled hours in your program through the last day of attendance. The refund will be less a registration or administration fee not to exceed \$100.00 VN, \$10.00 NA & HHA, and less any deduction for equipment not returned in good condition, within 45 days of withdrawal. If the student has completed more than 60% of the program the tuition is considered earned and the student will receive no refund.

For the purpose of determining a refund under this section, a student shall be deemed to have withdrawn from a program of instruction when any of the following occurs:

- The student notifies the institution of the student's withdrawal or as of the date of the student's withdrawal, whichever is later.
- The institution terminates the student's enrollment for failure to maintain satisfactory progress; failure to abide by the rules and regulations of the institution; absences in excess of maximum set forth by the institution; and/or failure to meet financial obligations to the School.
- Failure to return from a leave of absence.

For the purpose of determining the amount of the refund, the date of the student's withdrawal shall be deemed the last date of recorded attendance. The amount owed equals the hourly charge for the program (total institutional charges, minus non-refundable fees, divided by the number of hours in the program), multiplied by the number of hours scheduled to attend, prior to withdrawal.

If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds. If any portion of the tuition was paid from the proceeds of a loan or third party, the refund shall be sent to the lender, third party or, if appropriate, to the state or federal agency that guaranteed or reinsured the loan.

Liability and Personal Property Disclaimer

Annenberg School of Nursing disclaims liability of any kind for injury or illness of any student as a result of participation in a program of study including associated activities in clinical, classroom, laboratory work, or field trips. Any student injured while in a learning experience must report this injury to their instructor. An incident report must be filled out, with a copy given to the Director.

If emergency care is required, the student must follow the procedure established by the School or affiliated facility for such injuries.

The School assumes no responsibility for loss or damage to student's personal property or vehicle, or loss by theft of any vehicle or its contents, in, on, or adjacent to the School property or at any clinical facility.

Changes in Program or Policies

The School has the right, at its discretion, to make reasonable changes in program content, materials, schedules, sequence of courses in program, grading and attendance policies, and criteria, or locations of clinical sites, in the interest of improving the student's education, or where deemed necessary, due to academic scheduling or professional requirements. The School reserves the right to postpone, or change the date or time when a class is offered, if the minimum student enrollment for that class is not reached.

TUITION, FEES AND OTHER CHARGES

If a student receives a loan to pay for the educational program, the student will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund.

| Vocational Nursing Program | |
|------------------------------------|--------------------|
| Application Fee* | \$ 100.00 |
| Student Tuition Recovery Fund Fee* | \$ 0.00 |
| Books and Supplies** | \$ 1,355.00 |
| Background Check & Cards** | \$ 220.00 |
| Exams and Licensing** | \$ 1,150.00 |
| Tuition | \$22,275.00 |
| TOTAL *** | \$25,100.00 |

*Non-refundable.

**Non-refundable upon receipt.

***Charges for the period of attendance and the entire program.

If an alternate student is not changed from an alternate to enrolled student prior to or at 180 scheduled hours the tuition and fees will be as follows:

| Alternate Student - Vocational Nursing Program | |
|---|--------------------|
| Application Fee* | \$ 100.00 |
| Student Tuition Recovery Fund Fee* | \$ 0.00 |
| Books and Supplies** <i>1 Hepatitis B Vaccine</i> | \$ 1,255.00 |
| Background Check & Cards** | \$ 220.00 |
| Tuition <i>\$13.26 per hour for 180 hours</i> | \$ 2,386.80 |
| TOTAL *** | \$3,9761.80 |

*Non-refundable.

**Non-refundable upon receipt.

***Charges for the period of attendance and the entire program.

Book and Supplies (non-refundable upon receipt):

| | |
|----------|--|
| \$ 20.00 | Stethoscope |
| \$ 5.00 | Bandage Scissors |
| \$ 5.00 | Penlight |
| \$ 20.00 | Watch |
| \$ 15.00 | Lamp (Graduation) |
| \$200.00 | 3 Sets of ASN Scrubs, plus 1 extra pant, 1 ASN Warm Up Jacket, 2 ASN Tee-Shirts, 1 ASN Sweatshirt. |
| \$660.00 | Textbooks, Handouts and Workbooks |
| \$360.00 | MD physical, PPD, MMR Titers, 3 Hepatitis B Vaccines and Titer, and Urine Drug Screen |
| \$70.00 | Graduation Pin |

Exams and Licensing (non-refundable upon receipt):

| | |
|----------|----------------------|
| \$550.00 | ATI Complete Package |
| \$200.00 | NCLEX Registration |

\$150.00 Initial License
 \$150.00 BVNPT Application
 \$100.00 Live Scan (DOJ and FBI fingerprints)

Background Check and Cards (non-refundable upon receipt):

\$50.00 Background Check
 \$50.00 Fire Class and Card
 \$50.00 CPR Card
 \$70.00 Management of Assaultive Behavior (MAB) Class/Card

| Nurse Assistant Program | |
|-------------------------------------|-------------------|
| Application Fee* | \$ 10.00 |
| Student Tuition Recovery Fund Fee* | \$ 0.00 |
| Books, Supplies, Tests, and Exams** | \$ 452.00 |
| Tuition | \$ 938.00 |
| TOTAL*** | \$1,400.00 |

*Non-refundable.

**Non-refundable upon receipt.

*** Charges for the period of attendance and the entire program.

Books, Supplies, Tests and Exams (non-refundable upon receipt):

Physical Exam

\$50.00

Drug Test

\$40.00

TB Test

\$20.00

Livescan

\$75.00

CPR Card

\$50.00

Certified Nurse Exam

\$100.00

Graduation Pin

\$17.00

Textbook

\$100.00

T-Shirt

\$ 10.00

| Home Health Aide Program | |
|-------------------------------------|-----------------|
| Application Fee* | \$ 10.00 |
| Student Tuition Recovery Fund Fee* | \$ 0.00 |
| Books, Supplies, Tests, and Exams** | \$312.00 |
| Tuition | \$178.00 |
| TOTAL*** | \$500.00 |

*Non-refundable.

**Non-refundable upon receipt.

*** Charges for the period of attendance and the entire program.

Books, Supplies, Tests and Exams (non-refundable upon receipt):

Physical Exam

\$50.00

Drug Test

\$40.00

TB Test

\$20.00

Livescan

\$75.00

Textbook/Workbook

\$100.00

Graduation Pin

\$17.00

T-Shirt

\$ 10.00

Additional Fee's, if applicable: If a student does not have a current unexpired CPR card from the American Heart Association, ASN will provide a class and card for \$50.00. Each official transcript cost \$10.00, if an official transcript needs to be provided within 48 hours (Saturday and Sunday not applicable) of the request each official transcript will cost \$25.00. Transcripts will not be produced until paid in full.

Tuition Payment

Tuition payments should be made in person during regular office hours or mailed prior to the due date. Payments may be made with check, money order or credit card.

Financial Obligation

Students who are required to pay monthly tuition payments must complete all payments prior to the end of the program. If account balance is not paid in full, students will not receive a diploma/certificate.

Students who fail to make prompt payments, or fail to make a good faith effort catch up on their account in a timely manner, may be subject to disciplinary action, up to termination. Students, who have been dismissed for nonpayment of tuition, will not be readmitted until all delinquent payments have been paid in full.

When a student leaves the School without fulfilling their financial obligation, all grades and or transcript of grades will be held until the loan obligations are paid in full.

Late Fees and Returned Check Fee

Any payment received after the due date, will be charged a \$25.00 late fee. It is the student responsibility to make all tuition payments as agreed to.

Students, who issue personal checks which are returned by banks, will be charged a \$25.00 service fee in addition to the \$25.00 late fee. Checks which have been returned for nonpayment must be replaced with a certified check or money order. Students who have had checks returned will not be allowed to pay any further payments by personal check.

Transcripts

The student's financial account must be current for transcripts to be furnished. Academic transcripts will be withheld if a student has an outstanding financial obligation to the School or course work is incomplete, including passing of comprehensive examination. The transcript shows all courses taken and hours for the courses and final grades. Transcript requests must be presented in writing to the Registrar. Each official transcript cost \$10.00, if an official transcript needs to be provided within 48 hours (Saturday and Sunday not applicable) of the request each official transcript will cost \$25.00. Transcripts will not be produced until paid in full (by check, money order or cashier's check).

Student Tuition Recovery Fund

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition. You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, (916) 431-6959 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.

2. You were enrolled at an institution or a location of the institution within the 120 day period before the closure of the institution or location of the institution, or were enrolled in an educational program within the 120 day period before the program was discontinued.
3. You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.
4. The institution has been ordered to pay a refund by the Bureau but has failed to do so.
5. The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law, or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.
6. You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.
7. You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of non-collection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

FINANCIAL AID

Financial aid is available to students who qualify, based on the requirements of the various financial aid programs. Annenberg School of Nursing offers several options for obtaining financial aid to assist you in funding the tuition, fees, and other educational expenses of the school. The ASN Vocational Nursing program is certified to participate in the U.S. Department of Education Title IV Pell Grant and Direct Loan programs. In addition, the Jewish Interest Free Loan is available to VN and NA students. The ASN Financial Aid office is available to help you determine your financial aid options and your plans for paying your ASN tuition and fees.

Types of Financial Aid for those that qualify:

For Vocational Nursing Students:

Grants: Grants are offered through the Federal Student Aid Pell Grant Program. Pell Grant Awards are based on need and students must apply by submitting the FAFSA. Pell Grants do NOT require the award money to be paid back.

Loans: Federal Student Aid Loans are available through the Direct Loan program that offers both subsidized and unsubsidized loans to students, and Parent Plus loans to parents of dependent students. Students apply by completing the FAFSA. Direct Loan money must be paid back to the U.S.

Department of Education. Students will complete and sign a Master Promissory Note and participate in entrance and exit financial counseling to understand the terms and conditions of repayment plans, if eligible to receive loan money.

Detailed information about the Federal Grant and Loan Programs can be found online at www.studentaid.ed.gov, or from the ASN Financial Aid Office.

Scholarships: When fully funded by our generous LAJH and ASN donors, ASN will offer a scholarship to VN students. All students admitted to the VN program, who maintain Satisfactory Academic Progress in the program, will be awarded the scholarship. The amount of the scholarship will be determined prior to the program's scheduled Orientation. The scholarship amount will be credited to students' tuition accounts in equal increments at the end of each term of the VN program.

For Vocational Nursing and Nursing Assistant Students:

Jewish Free Loan Association: This interest free loan is available to eligible students pursuing post-secondary education for health care careers. Applications are open to all students attending the ASN programs. The Jewish Interest Free Loan Program represents a unique opportunity to obtain funds that can be paid back over time with ZERO interest. Details are available from the ASN Financial Aid office.

How to Apply for Financial Aid:

Students applying for funds from any of the Federal Pell Grant or Direct Loan Programs must complete and submit the FAFSA (Free Application for Federal Student Aid) either online at the FAFSA website (www.fafsa.ed.gov) or in hard copy form available at the Financial Aid office, or via download from the FAFSA website. This application collects the demographic and financial information needed to determine eligibility for the Federal programs. The online application is easy to navigate and will automatically access other federal data bases (e.g. Social Security, IRS) to collect and verify information electronically. Detailed instructions are available on the FAFSA website. The School Code for ASN is **041913**. Your FAFSA will automatically be sent to the ASN Financial Aid Office for review when you list that code number in Step 6 on your FAFSA.

Satisfactory Academic Progress (SAP)

Students receiving Title IV Federal Student Aid must meet the requirements for achieving Satisfactory Academic Progress in the VN program in order to continue receiving aid for the duration of the program. SAP is verified prior to the release of funds at the beginning of each financial aid payment period. Requirements for SAP at the Annenberg School of Nursing are detailed in this catalog.

Withdrawals and Return of Title IV funds:

Procedures for withdrawal from ASN, and refunds of tuition based on the withdrawal date, are described in this catalog. If a student withdraws from the Vocational Nursing program, and is receiving federal Title IV funds (Pell Grant and/or Direct Loan), the school must perform a Return of Title IV Funds calculation. The school will determine if it has disbursed unearned federal funds, and provide written notification to the student of the excess amount disbursed. The unearned funds must be returned to the Department of Education within 45 days of the date the school determines the student withdrew. If ASN has disbursed less aid than the student has earned at the time of withdrawal, the student is due a post-withdrawal disbursement. If the student is eligible for a post-withdrawal disbursement of Direct Loan funds, ASN will provide written notification to the student within 30 days of the date the school determined that the student withdrew. Further details regarding the Return of Title IV funds and related disbursements can be obtained from the ASN Financial Aid Office.

MANAGEMENT, FACULTY AND STAFF

Amandeep Kaur, MSN/Ed, RN, PHN, Director, Full-time
Master's of Science in Nursing and Education
University of Phoenix, Woodland Hills, CA
Public Health Nurse
West Coast University, PHN
Registered Nurse Bachelor's of Science in Nursing
West Coast University, North Hollywood, CA
Bachelor's of Arts Mass Communication
Punjab University, India
Licensed Vocational Nurse
CC College, Canoga Park, CA
Sigma Theta Tau International (Honor Society of Nursing)
– Omicron Delta University of Phoenix
Sigma Theta Tau International (Honor Society of Nursing)
– Chi Beta Chapter West Coast University

David Cooper, DHM, MS(Ed), LVN, Full-time
Master's degree in Instructional Leadership in Educational Administration
National University, La Jolla, CA
Licensed Vocational Nurse
Licensed Nursing Home Administrator
VCMDC, North Hollywood, CA
Licensed Vocational Nurse

Myrna Lovato, LVN, NA Instructor, Full -time
Simi Valley Adult School, Simi Valley, CA
Licensed Vocational Nurse
Windsor Manor, Glendale, CA
Director of Staff Development Certificate (DSD)

Cyndi Meyer, Administrative Assistant, Full-time
Bachelor of Science Business Management
University of Phoenix, Woodland Hills, CA

Barbara Noblet, Financial Aid Director, Part-time
Master of Business Administration
University of California, Los Angeles
Bachelor Degree, Psychology
University of Wisconsin

CONSUMER PROTECTION

Annenberg School of Nursing has never filed for bankruptcy petition, operated as a debtor in possession or had a petition of bankruptcy filed against it under Federal law.

As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet, which must be provided to you prior to signing an enrollment agreement.

Any questions a student may have regarding this catalog that have not been satisfactorily answered by the school may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888)370-7589 or by fax (916)431.6959.



School Catalog Acknowledgement

This is to acknowledge that I have received a copy of the Annenberg School of Nursing Catalog prior to signing the enrollment agreement. I understand that it contains important information on the School's general policies and procedures and on my privileges and obligations as a student. I acknowledge that I am expected to adhere to these policies and procedures and will familiarize myself with the material in this catalog; that I have had every opportunity to ask questions regarding the material provided herein and understand that I am governed by its contents. I further acknowledge that this catalog supersedes and replaces any inconsistent policies or practices and all prior statements or guidelines.

I also understand that this catalog covers policies and procedures in effect at this time and that the School may change, rescind or add to any policies, benefits or practices described in this guide at its sole discretion but only in writing and signed by the Director. I am aware that no one has the authority to modify this catalog orally or in writing except with the written approval of the Director.

ACKNOWLEDGED:

Signature

Date

Print Name

This will be placed in your academic file. The other copy remains in the catalog for your reference.



Student Confidentiality Agreement

I understand that in the performance of my duties as a vocational nurse, nurse assistant or home health aide, I may have access to confidential patient related information and that I have no right to read any medical record or portion of a medical record that does not relate to the performance of my duties. I also understand that personnel information, reports to regulatory agencies, and conversations between or among health care professionals regarding patient matters are considered confidential, and should be treated with utmost confidentiality.

I agree as a student of Annenberg School of Nursing and a student at the assigned clinical facilities, I will not make any voluntary disclosures of such confidential information except to authorized persons.

I understand that a violation of confidentiality may result in disciplinary action up to termination.

I certify by my signature that I concur with the terms of this agreement.

Signature

Date

Print Name

Please sign one copy and return to your instructor. This will be placed in your academic file. The other copy remains in your catalog for reference.